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Employment

- 2024- Chair, University of Maryland Department of Linguistics
- 2015- Distinguished Scholar-Teacher, University of Maryland Department of Linguistics
- 2010- Professor, University of Maryland Department of Linguistics.
- 2005-2010 Associate Professor, University of Maryland Department of Linguistics.
- 2000-2005 Assistant Professor, Northwestern University Department of Linguistics.
- 1997-2000. Postdoctoral Fellow, University of Pennsylvania Institute for Research in Cognitive Science & Department of Psychology.
- 1999. Poste Rouge (CR2), Laboratoire de Sciences Cognitives et Psycholinguistique, Centre National de la Recherche Scientifique, L'Ecole des Hautes Etudes en Sciences Sociales, Paris.
- 1996-97. Computational Lexicographer, Natural Language Understanding Group, Unisys East Coast Development Center, Paoli, PA.
- 1996-97. Lecturer, Department of Linguistics, University of Delaware.

Visiting Positions

- 2015. Linguistic Society of America Summer Institute. July 6-31. University of Chicago.
- 2014. Netherlands Graduate School in Linguistics (LOT) Summer School. June 15-20. Radboud University, Nijmegen. The Netherlands.
- 2013-14. Universidad del País Vasco/Euskal Herriko Unibertsitatea (University of the Basque Country), Departamento de Lingüística y Estudios Vascos (Department of Linguistics and Basque Studies). Visiting Scholar. Vitoria, Spain.
- 2012. Ecole Normale Supérieure, Fall School in Linguistics (EALing). Sept 11-14. Paris, France.
- 2011. Linguistics Society of America Summer Institute. July 7-August 2. University of Colorado, Boulder.

2011. Brazilian Association of Linguistics Biannual Institute. February 6-14. Curitiba, Brazil.

2007. Netherlands Graduate School in Linguistics (LOT) Summer School. June 11-22. University of Leuven. Belgium.

2004 Poste Rouge (DR2), Laboratoire de Sciences Cognitives et Psycholinguistique, Centre National de la Recherche Scientifique, Ecole Normale Supérieure, Paris.

Education

1996. Ph.D. in Linguistics, University of Delaware. Dissertation: Dimensions of Reflexivity. Advisor: Peter Cole.

1992. M.A. in Linguistics, University of Delaware.

1990. B.S. in Journalism, Northwestern University.

Honors & Awards

2025- Fellow, American Association for the Advancement of Science

2025- Fellow, Linguistic Society of America

2022-23 Faculty Mentor Award, Philip Merrill Presidential Scholars Program. University of Maryland.

2010. Graduate Mentor of the Year Award. The Graduate School, University of Maryland.

Grants & Fellowships

2024-27 \$399,964. Collaborative Research: Nonlocal syntactic dependency acquisition in infancy. (w/Laurel Perkins). National Science Foundation BCS-2336013/4.

2021-23 \$10,775. Doctoral Dissertation Research: Finding Interrogativity. (w/ Yu'an Yang, Valentine Hacquard). National Science Foundation BCS-20140764

2021-23 \$18,539. Doctoral Dissertation Research: Subjacency, the Empty Category Principle and the nature of constraints on phrase movement. (w/Adam Liter). National Science Foundation BCS-2116270.

2020-22 \$14,994. Doctoral Dissertation Research: The mental representation and acquisition of the universal quantifiers. (w/Tyler Knowlton). National Science Foundation BCS-2017525.

2018-20 \$15,663. Doctoral Dissertation Research: Behavioral and Computational Investigations of the Acquisition of Transitivity in Non-basic Clauses. (w/Laurel Perkins, Naomi Feldman). National Science Foundation BCS-1827709.

2016-20 \$407,909. *Transitivity of Sentences and Scenes in Early Language Development.* (w/Alexander Williams) National Science Foundation BCS-1551629.

2016-18. \$18,211. *Doctoral Dissertation Research: The Role of Input in the Acquisition of Factivity* (w/Rachel Dudley, Valentine Hacquard). National Science Foundation BCS-1628110.

2016-17. \$16,781. *Doctoral Dissertation Research: Similarity based interference and the acquisition of adjunct control* (w/Juliana Gerard). National Science Foundation BCS-155162.

2015-22. \$3,000,000. *The nature and origins of the human capacity for abstract combinatorial thought.* Co-PI (Susan Carey, PI). McDonnell Foundation Collaborative Activity Award.

2015 \$24,173. *GALANA 6: Learning in Generative Grammar - Evaluation Measures 50 Years Later.* National Science Foundation BCS-1451584.

2014-15 \$18,112. *Learning Attitude Verb Meanings.* Co-PI (w/Aaron White & Valentine Hacquard). National Science Foundation BCS-1456013.

2011-2015 \$380,000. *Acquiring the Semantics and Pragmatics of Attitude Verbs.* Co-PI (w/Valentine Hacquard). National Science Foundation BCS-1124338.

2010-2012 \$100,000. *Early perceptual, cognitive and linguistic skills in children at risk for autism.* Co-PI (w/Rochelle Newman & Amanda Woodward). College of Behavioral and Social Sciences Dean's Research Initiative. University of Maryland.

2010-2012. \$11,990. *Doctoral Dissertation Research: The Effects of Early Exposure and Language Dominance on Bilingualism.* Co-PI (w/Sunyoung Lee and Robert deKeyser). National Science Foundation BCS-102481.

2010-2011. \$11,996. *Doctoral Dissertation Research: Commitment and Flexibility in the Developing Parser.* Co-PI (w/Akira Omaki and Colin Phillips). National Science Foundation BCS-0954651.

2008-2013. \$3,195,802. *IGERT: Biological and Computational Foundations of Natural Language Diversity.* Co-PI (w/Colin Phillips, Amy Weinberg, Amanda Woodward, Michael Long). National Science Foundation.

2006-2007. \$11,506. *Doctoral Dissertation Research: Language Specific Constraints on Scope Interpretation in First Language Acquisition.* Co-PI (w/Takuya Goro and Colin Phillips). National Science Foundation BCS-0617350.

2004-2008. \$240,000. *Quantification and the Syntactic Interfaces in Language Acquisition.* PI. National Science Foundation BCS-0418309.

2004-2007. \$209,955. *Syntactic and Lexical Factors in Infant Verb Learning*. PI. National Institute of Deafness and Communication Disorders R03-DC006829.

2003. \$7500. *The Development of Grammatical Categories*. Northwestern University Faculty Research Grant.

2002. \$9454. *Computational Infrastructure for Research Driven Linguistics Courses*. Hewlett Curricular Development Award. Northwestern University.

2001. \$2500. *Seed for International Collaboration*. Northwestern University French Interdisciplinary Group Research Grant (w/Janet Pierrehumbert).

2001. \$3000. *The Development of Syntactic and Conceptual Categories*. Northwestern University Language, Culture and Cognition Program Seed Grant (w/Sandra Waxman).

1997-2000. \$86,948. *Testing the Limits of Syntactic Bootstrapping*. National Institutes of Health, National Research Service Award Postdoctoral Fellowship.

1994-95. University Fellowship, University of Delaware.

1994. Summer Fellowship, First International Summer Institute - Cognitive Science. State University of New York at Buffalo.

1992. Linguistics Department Block Fellowship, University of Delaware.

Books

Lidz, J. & T. Knowlton. (2026) *A Course in First Language Acquisition*. Oxford University Press: Oxford.

Gleitman, L., ed. by **J. Lidz** (2020) *Sentence First, Arguments Afterwards: Essays in Language and Learning*. Oxford University Press: Oxford.

Lidz, J., W. Snyder & J. Pater (eds) (2016) *Oxford Handbook of Developmental Linguistics*. Oxford University Press: Oxford.

Journal Articles

Perkins, L., N. Feldman & **J. Lidz** (2025) Mind the Gap: Learning the surface forms of movement dependencies. *Language*.

Perkins, L., T. Knowlton, A. Williams & **J. Lidz**. (2024) Thematic content, not number matching, drives syntactic bootstrapping. *Language Learning and Development*.

Odic, D., T. Knowlton, A. Wellwood, P. Pietroski, **J. Lidz** & J. Halberda (2024) Observers Efficiently Extract the Minimal and Maximal Element in Perceptual Magnitude Sets: Evidence for a Bipartite Format. *Psychological Science*.

Knowlton, T., J. Halberda, A. Williams, P. Pietroski & **J. Lidz** (2023) Psycholinguistic evidence for restricted quantification. *Natural Language Semantics*.

Knowlton, T., J. Halberda, P. Pietroski & **J. Lidz** (2023) Individuals versus ensembles and *each* versus *every*: linguistic framing affects performance in a change detection task. *Glossa: Psycholinguistics*.

Lidz, J. (2023) Parser-Grammar Transparency and the Development of Syntactic Dependencies. *Language Acquisition*.

Arunachalam, S., Deen, K., Huang, Y., **Lidz, J.**, Miller, K., Ota, M., & Szendroi, K. (2022). Some concrete steps for journal editorial boards: A commentary on Kidd and Garcia (2022). *First Language*, 736–739.

Yang, Y., D. Goodhue, V. Hacquard & **J. Lidz** (2022) Do children know *wh*-anything? 3-year-olds know the ambiguity of *wh*-phrases in Mandarin. *Language Acquisition*, 29, 296-326.

Liter, A., E. Grolla & **J. Lidz** (2022) Cognitive inhibition explains children's production of medial *wh*-questions. *Language Acquisition*, 29, 327-359.

White, A.S. & **J. Lidz** (2022) Lexicalization in the developing parser. *Glossa: Psycholinguistics*, 1, 1-22.

Hacquard, V. & **J. Lidz** (2022) On the acquisition of attitude verbs. *Annual Review of Linguistics*, 8, 193-212.

Perkins, L., N. Feldman & **J. Lidz** (2022) The power of ignoring: Filtering input for argument structure acquisition. *Cognitive Science*, 46, e13080.

Perkins, L., & **J. Lidz** (2021) 18-month-old infants represent non-local syntactic dependencies. *Proceedings of the National Academy of Sciences*, 118(41), e2026469118.

Knowlton, T., P. Pietroski, J. Halberda & **J. Lidz** (2021) The mental representation of universal quantifiers. *Linguistics and Philosophy*, 45, 911-941.

Knowlton, T., T. Hunter, D. Odic, A. Wellwood, J. Halberda, P. Pietroski & **J. Lidz** (2021). Linguistic Meanings as Cognitive Instructions. *Annals of the New York Academy of Sciences*, 1500, 134-144.

Huang, N., C.H. Liau, A. White, V. Hacquard & **J. Lidz** (2021) Syntactic bootstrapping attitude verbs despite impoverished morphosyntax. *Language Acquisition*, 29, 27-53.

Orita, N., H. Ono, N. Feldman & **J. Lidz** (2021) Japanese children's knowledge of the locality of *zibun* and *kare*. *Language Acquisition*, 28, 327-343.

Lidz, J., C. Lukyanenko & M. Sutton (2021). The hunt for structure dependent interpretation: The case of Principle C. *Cognition*, 213, 104676.

Han, C.H., K. Kim, K. Moulton & **J. Lidz** (2020). Null objects in Korean: Experimental Evidence for the Argument Ellipsis Analysis. *Linguistic Inquiry*, 51, 319-340.

J. Lidz (2020) Learning, Memory and Syntactic Bootstrapping: A Meditation. *Topics in Cognitive Science*, 12, 78-90.

Perkins, L. & **J. Lidz** (2020). Filler-gap dependency comprehension at 15-months: The role of vocabulary. *Language Acquisition*, 27(1), 98-115.

Grolla, E., A. Liter & **J. Lidz** (2020) The development of language and its interaction with other aspects of cognition: the case of medial wh-questions in English and Brazilian Portuguese. *Ilha do Desterro*, 73, 169-184.

Harrigan, K., V. Hacquard & **J. Lidz** (2019) Hope for Syntactic Bootstrapping. *Language*, 95(4), 642-682.

de Carvalho, A., A.X. He, **J. Lidz** & A. Christophe (2019) Prosody and Function Words Cue the Acquisition of Word Meanings in 18-month-old Infants. *Psychological Science*, 30, 319-332.

J. Lidz & L. Perkins (2018) The importance of input representations. *Linguistic Approaches to Bilingualism*, 8(6):743-748.

Atkinson, E., C. Phillips, M. Wagers, **J. Lidz** & A. Omaki (2018) Developing incrementality in filler gap dependency processing. *Cognition*, 179, 132-149.

Gerard, J., **J. Lidz**, S. Zuckerman & M. Pinto (2018) Adjunct Control interpretation in four year olds is colored by the task. *Glossa*, 3(1):75, 1-22.

Hacquard, V. & **J. Lidz** (2018). "Children's Attitude Problems: Bootstrapping Verb Meaning from Syntax and Pragmatics," *Mind and Language*, 34, 73-96.

Odic, D., P. Pietroski, T. Hunter, J. Halberda & **J. Lidz** (2018) Individuals and Non-Individuals in Cognition and Semantics: the Mass/Count Distinction and Quantity Representation. *Glossa*, 3(1):61.1-20.

Harrigan, K., V. Hacquard & **J. Lidz** (2018) Three-year-olds' understanding of desire reports is robust to conflict. *Frontiers in Psychology: Language Sciences*, 9:119, 1-13.

Lidz, J. (2018). "The Scope of Children's Scope: Representation, Parsing and Learning," *Glossa*, 3(1):33.1-14.

White, A., V. Hacquard & **J. Lidz** (2018). "Semantic information and the syntax of propositional attitude verbs." *Cognitive Science*, 42, 416-456.

Gerard, J., **J. Lidz**, S. Zuckerman & M. Pinto (2017). "Similarity-based interference and the acquisition of Adjunct Control," *Frontiers in Psychology: Language Sciences*.

Lidz, J., A.S. White, & R. Baier (2017). "The Role of Incremental Parsing in Syntactically Conditioned Word Learning," *Cognitive Psychology*, 97:62-78.

Kush, D., **J. Lidz** & C. Phillips (2017). "Looking forwards and backwards: The real-time processing of Strong and Weak Crossover." *Glossa: a journal of general linguistics*. 2(1), p.70.

Lewis, S., V. Hacquard & **J. Lidz** (2017). "Think Pragmatically: Children's Interpretations of Belief Reports." *Language Learning and Development*.

He, A.X. & **J. Lidz** (2017). "Verb learning in 14- and 18-month-old English-learning infants." *Language Learning and Development*, 13:335-356.

Hunter, T., **J. Lidz**, D. Odic & A. Wellwood (2017). "On how verification tasks are related to verification procedures." *Natural Language Semantics*, 25:91-107.

Gagliardi, A., N. Feldman and **J. Lidz**. (2017) "Sources of statistical insensitivity: Optimal models of suboptimal performance." *Cognitive Science*, 41:188-217.

de Carvalho, A., **J. Lidz**, L. Tieu, T. Bleam & A. Christophe (2016) English-speaking preschoolers can use phrasal prosody for syntactic parsing. *Journal of the Acoustical Society of America*, 139:216-222.

Tieu, L. & **J. Lidz**. (2016). "NPI Licensing and beyond: Children's knowledge of the semantics of *any*." *Language Acquisition*, 23:311-332.

Gagliardi, A., T. Mease & **J. Lidz**. (2016) "U-shaped learning in the acquisition of filler-gap dependencies: Evidence from 15- and 20-month olds." *Language Acquisition*, 23:234-260.

Lidz, J., C.H. Han & J. Musolino (2016) "Endogenous Content: A Reply to Piantadosi & Kidd," *Proceedings of the National Academy of Sciences*, 113(20), E2765.

Han, C.H., J. Musolino and **J. Lidz**. (2016) "Endogenous sources of variation in language acquisition." *Proceedings of the National Academy of Sciences*, 113:942-947.

Wellwood, A., A. Gagliardi and **J. Lidz**. (2016) "Syntactic and Lexical Inference in the Acquisition of Novel Superlatives." *Language Learning and Development*, 12:262-279.

Kush, D., **J. Lidz** and C. Phillips. (2015) "Configuration Sensitive Retrieval: Resisting Interference in Processing Bound Variable Pronouns." *Journal of Memory and Language*, 82:18-40.

Omaki, A. and **J. Lidz**. (2015) "Linking parser development to the acquisition of linguistic knowledge." *Language Acquisition*, 22:158-192.

Lidz, J. & A. Gagliardi. (2015) "How Nature Meets Nurture: Universal Grammar and Statistical Learning." *Annual Review of Linguistics*, 1:333-353.

Lidz, J. & Y. Kronrod. (2014) "Expanding our reach and theirs: When linguists go to high school," *Language and Linguistics Compass*, 8:449-463.

Lukyanenko, C., A. Conroy, and **J. Lidz**. (2014) "Is she patting Katie? Constraints on pronominal reference in 30-month-olds," *Language Learning and Development*, 10:328-44.

Omaki, A., I.D. White, T. Goro, **J. Lidz**, and C. Phillips. (2014) "No fear of commitment: Children's incremental interpretations in English and Japanese wh questions." *Language Learning and Development*, 10:206-233.

Gagliardi, A. and **J. Lidz**. (2014) "Statistical insensitivity in the acquisition of Tsez Noun Classes." *Language*, 90:1-32.

Odic, D., P. Pietroski, T. Hunter, **J. Lidz** & J. Halberda. (2014) "Young Children's Understanding of 'More' and Discrimination of Number and Surface Area."

Journal of Experimental Psychology: Learning, Memory and Cognition, 39:451-461.

Hunter, T. and **J. Lidz**. (2013) "Conservativity and the Learnability of Determiners," *Journal of Semantics*, 30:315-334.

Viau, J. and **J. Lidz**. (2011) "Selective Learning in the Acquisition of Kannada Ditransitives," *Language*, 87:679-714.

Lidz, J. P. Pietroski, T. Hunter & J. Halberda. (2011) "Interface Transparency and the Psychosemantics of *Most*." *Natural Language Semantics*, 19:227-256.

Syrett, K. and **J. Lidz**. (2011) "The Locality of QR: Evidence from Children's interpretations of Antecedent Contained Deletion." *Linguistic Inquiry*, 42:305-337.

Lidz, J. (2010) "Language Learning and Language Universals," *Biolinguistics* 4:201-217.

Syrett, K. and **J. Lidz**. (2010) "30-month-olds use the distribution and meaning of adverbs to interpret novel adjectives." *Language Learning and Development* 6:258-282.

Viau, J., **J. Lidz** and J. Musolino. (2010) "Priming of Abstract Logical Representations in 4-year-olds." *Language Acquisition*, 17:26-50.

Syrett, K., C. Kennedy and **J. Lidz**. (2010) "Meaning and Context in Children's Understanding of Gradable Adjectives," *Journal of Semantics*, 27:1-35.

Pearl, L. and **J. Lidz**. (2009) "When Domain General Learning Succeeds and When it Fails," *Language Learning and Development*, 5:235-265.

Pietroski, P., **J. Lidz**, T. Hunter & J. Halberda. (2009) "The Meaning of *Most*: Semantics, Numerosity & Psychology," *Mind & Language*, 24:554-585.

Waxman, S.R., **J. Lidz**, I. Braun and T. Lavin. (2009) "24-Month-Old Infants' Interpretations of Novel Verbs and Nouns in Dynamic Scenes." *Cognitive Psychology*, 59:67-95.

Conroy, A., E. Takahashi, **J. Lidz** and C. Phillips. (2009) "Equal Treatment for All Antecedents: How Children Succeed with Principle B," *Linguistic Inquiry*, 40: 446-486.

Syrett, K. and **J. Lidz**. (2009) Quantifier Raising in 4-year-olds. *Language Acquisition* 16:67-81.

Conroy, A., **J. Lidz** and J. Musolino. (2009) "The Fleeting Isomorphism Effect." *Language Acquisition* 16:106-117.

Pietroski, P., & **J. Lidz**. (2008) Natural number concepts: No derivation without formalization. *Behavioral and Brain Sciences* 31:666-667.

Halberda, J., L. Taing & **J. Lidz**. (2008) "The age of *most* comprehension and its potential dependence on counting ability in preschoolers," *Language Learning and Development* 4:99-121.

Christophe, A., S. Millotte, S. Bernal and **J. Lidz**. (2008) "Bootstrapping Lexical and Syntactic Acquisition," *Language and Speech* 51:61-75.

Bernal, S., **J. Lidz**, S. Millotte and A. Christophe. (2007) "Syntax constrains the acquisition of verb meaning," *Language Learning and Development* 3:325-341.

Han, C.H., **J. Lidz**, and J. Musolino. (2007) "Verb-movement and Grammar Competition in Korean: Evidence from Quantification and Negation," *Linguistic Inquiry* 38:1-47.

Lidz, J. and J. Musolino. (2006) "On the Quantificational Status of Indefinites: The View from Child Language." *Language Acquisition*, 13, 73-102.

Musolino, J. and **J. Lidz**. (2006) "Why Children are not Universally Successful with Quantification." *Linguistics* 44:817-852.

Lidz, J. (2006) "The Grammar of Accusative Case in Kannada," *Language* 82:1-23.

Lidz, J. and L. Gleitman. (2004) "Yes, we still need Universal Grammar," *Cognition* 94:85-93.

Lidz, J. and S. Waxman. (2004) "Reaffirming the Poverty of the Stimulus Argument: A reply to the replies," *Cognition* 93:157-165.

Lidz, J. and L. Gleitman. (2004) "Argument Structure and the Child's Contribution to Language Learning," *Trends in Cognitive Science* 8(4):157-161.

Musolino, J. and **J. Lidz**. (2003) "The Scope of Isomorphism: Turning Adults into Children." *Language Acquisition* 11:277-291.

Lidz, J., S. Waxman, and J. Freedman. (2003) "What Infants Know about Syntax but Couldn't have Learned: Experimental Evidence for Syntactic Structure at 18-months." *Cognition* 89:B65-B73.

Lidz, J., H. Gleitman and L. Gleitman. (2003) "Understanding How Input Matters: The Footprint of Universal Grammar on Verb Learning," *Cognition* 87:151-178.

Lidz, J. and J. Musolino. (2002) "Children's Command of Quantification," *Cognition* 84:113-154.

Lidz, J. (2001) "Echo Reduplication in Kannada and the Theory of Word Formation," *The Linguistic Review* 18:375-394.

Lidz, J. (2001) "The Argument Structure of Verbal Reflexives," *Natural Language and Linguistic Theory* 19.2:311-353.

Lidz, J. (2001) "Condition R," *Linguistic Inquiry* 32.1:123-140.

Lidz, J. (2000) "A Three-legged Chicken," *Snippets* 1.1:13-14.

Lidz, J. (1995) "Morphological Reflexive-Marking: Evidence from Kannada," *Linguistic Inquiry* 26.4:705-710.

Book Chapters

Lidz, J. (2025) "Dravidian Contributions to the Theory of Language Acquisition," in R. Amritavali & B. Narasimhan (eds). *Oxford Handbook of Dravidian Languages*. Oxford University Press.

L. Perkins & **J. Lidz** (2023). "Behavioral Acquisition Methods with Infants," in J. Sprouse (ed.). *Oxford Handbook of Experimental Syntax*. Oxford University Press.

J. Lidz (2022) "Children's use of syntax in word learning," in Papafragou, A., J.C. Trueswell & L. Gleitman (eds). *Oxford Handbook of the Lexicon*. Oxford University Press.

J. Lidz (2020). "From structuralism to cognitive science: Lila Gleitman's contributions to the study of language and learning." in Gleitman, L. & Lidz, J. (ed). *Sentence First, Arguments Afterwards: Essays on Language and Learning*. Oxford University Press.

Lidz, J. (2018) "The explanatory power of linguistic theory," in N. Hornstein, H. Lasnik, P. Patel-Grosz & C. Yang (eds). *Syntactic Structures after 60 Years: The Impact of the Chomskyan Revolution in Linguistics*. De Gruyter: Berlin.

Lidz, J. & L. Perkins (2017) "Language Acquisition," In J. Wixted (ed.) *Stevens Handbook of Experimental Psychology and Cognitive Neuroscience*. Wiley.

Lasnik, H. & **J. Lidz**. (2016) "Arguments from the Poverty of the Stimulus," in I. Roberts (ed.). *Oxford Handbook of Universal Grammar*. Oxford University Press: Oxford.

Lidz, J. (2016) "Quantification and Scope in Child Language," in J. Lidz, W. Snyder & J. Pater (eds). *Oxford Handbook of Developmental Linguistics*. Oxford University Press: Oxford.

Dudley, R., N. Orita, V. Hacquard and **J. Lidz**. (2014) "Three-year-olds' understanding of *know* and *think*," in F. Schwarz (ed.). *Experimental Perspectives on Presupposition*, 241-263. Springer.

Pearl, L. & **J. Lidz** (2013). "Parameters in Language Acquisition," in C. Boeckx & K. Grohmann (eds.) *Cambridge Handbook of Biolinguistics*, 129-159. Cambridge University Press: Cambridge.

Pietroski, P., D. Odic, J. Halberda and **J. Lidz**. (2012) "Seeing what you mean, mostly," in J. Runner (ed.) *Experiments at the Interface*. Emerald Press.

Han, C.H, **J. Lidz** & J. Musolino. (2009) "The acquisition of the placement of the verb in the clause structure of Korean," in C. Lee, G. Simpson & Y. Kim (eds.) *Handbook of East Asian Psycholinguistics*, 72-92. Cambridge University Press: Cambridge.

Lidz, J. (2007) "The abstract nature of syntactic representations: Consequences for a theory of learning," in E. Hoff & M. Shatz (eds.) *Handbook of Language Development*. Blackwell: Oxford.

Lidz, J. and A. Williams. (2006) "On the lack of reflexive benefactives in Kannada," in T. Battacharya (ed.) *Yearbook of South Asian Languages and Linguistics*, 237-254. Mouton de Gruyter: Berlin.

Lidz, J. (2006) "Verb learning as a probe into children's grammars," in K. Hirsh-Pasek and R. Golinkoff (eds.) *Action Meets Words*. Oxford University Press: Oxford.

Waxman, S.R. and **J. Lidz**. (2006) "Early Word Learning," in D. Kuhn & R. Siegler (eds.) *Handbook of Child Psychology: Cognition, Perception and Language* (6th Edition), 299-335. John Wiley & Sons: NY.

Lidz, J., H. Gleitman and L. Gleitman. (2004) "Kidz in the 'Hood: Syntactic Bootstrapping and the Mental Lexicon," in Hall, D.G. and S.R. Waxman (eds.) *Weaving a Lexicon*, 603-636. MIT Press: Cambridge.

Lidz, J. (2003) "Causation and Reflexivity in Kannada," in Dayal, V. and A. Mahajan (eds.) *Clause Structure in South Asian Languages*, 93-130. Kluwer: Dordrecht.

Lidz, J. (2001) "Anti-antilocality," in Cole, P., G. Hermon, and C-T.J. Huang (eds.) *Syntax and Semantics 33: Long-distance Reflexives*, 227-254. Academic Press: NY.

Lidz, J. (2001) "Reflexivity in Kannada: Implications for Universal Grammar," in Abbi, A, R.S. Gupta and A. Kidwai (eds.) *Linguistic Structure and Language Dynamics in South Asia*, 376-387. Motilal Banarsi Dass Publishers: Delhi.

Conference Proceedings

Gulrajani, A. & **J. Lidz** (2024) Reassessing a model of syntactic island acquisition. *Proceedings of Society for Computation in Linguistics*.

Ying, Y., Hacquard, V., Williams, A., & Lidz, J. (2024). Children do not overuse "the" in natural production. *Proceedings of the 48th annual Boston University Conference on Language Development*.

Knowlton, T. & **J. Lidz** (2021) Genericity signals the difference between 'each' and 'every' in child-directed speech. *Proceedings of BUCLD 45*.

Kurokami, H., D. Goodhue, V. Hacquard & **J. Lidz** (2021) Children's interpretation of additive particles 'mo' and 'also' in Japanese and English. *Proceedings of BUCLD 45*.

Yang, Yu'an, V. Hacquard & **J. Lidz** (2021) Acquisition of Belief Reports by Mandarin Speaking Children. *Proceedings of BUCLD 45*.

Goodhue, D., J. Wehbe, V. Hacquard & **J. Lidz** (2021) The effect of intonation on the illocutionary force of declaratives in child comprehension. *Proceedings of Sinn und Bedeutung 25*.

Zaitsev, A., J. Wehbe, V. Hacquard & J. Lidz (2021) Clause types and speech acts in speech to children. *Proceedings of ELM 1*.

Knowlton, T., P. Pietroski, A. Williams, J. Halberda & **J. Lidz** (2020) Determiners are conservative because their meanings are not relations: evidence from verification. *Semantics and Linguistic Theory*, 30, 206-226.

Huang, N., C.H. Liao, V. Hacquard & **J. Lidz** (2018) Learning Attitude Verb Meanings in a Morphologically Poor Language. *Proceedings of BUCLD 42*.

Grolla, E. & **J. Lidz** (2018) A Performance Account for Medial Wh-Questions in Child English. *Proceedings of BUCLD 42*.

Brockman, S., S. McConnell, V. Hacquard & **J. Lidz** (2018) Children's comprehension of pronouns and definites. Are children sensitive to contextual requirements. *Proceedings of Sinn und Bedeutung 22*.

Dudley, R., M. Rowe, V. Hacquard & **J. Lidz** (2018) Discovering the factivity of *know*. *Proceedings of SALT 27*.

Perkins, L., N. Feldman & **J. Lidz** (2017) Learning an input filter for argument structure acquisition. *Proceedings of Cognitive Modeling and Computational Linguistics*.

Fetters, M. & **J. Lidz** (2017) Early Knowledge of Relative Clause Islands and Island Repair. *Proceedings of BUCLD 41*.

Harrigan, K., V. Hacquard and **J. Lidz** (2015). Syntactic bootstrapping and the acquisition of attitude verbs: think, want, and hope. *Proceedings of WCCFL 33*.

Moyer, M., K. Harrigan, V. Hacquard and **J. Lidz** (2015). 2-year-olds' comprehension of personal pronouns. *Proceedings of BUCLD 39*.

Wellwood, A., A.X. He, **J. Lidz** & A. Williams (2015). Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. *Proceedings of Penn Linguistics Colloquium*.

White, A., R. Dudley, V. Hacquard & **J. Lidz**. (2014) "Discovering classes of attitude verbs using subcategorization frame distributions." *Proceedings of the Northeast Linguistics Society 43*.

Dudley, R., N. Orita, M. Moyer, V. Hacquard and **J. Lidz** (2014) 'Factivity in three year olds' understanding of *know* and *think*'. In *Proceedings of BUCLD 38*.

Orita, N., McKeown, R., Feldman, N., **Lidz, J.**, and Boyd-Graber, J. (2013). Discovering Pronoun Categories using Discourse Information. *Proceedings of the 35th Annual Conference of the Cognitive Science Society*.

Wellwood, A., D. Odic, J. Halberda, T. Hunter, P. Pietroski & **J. Lidz**. (2012) "Meaning *more* or *most*: evidence from 3-and-a-half year-olds." *Proceedings of the Chicago Linguistics Society Annual Meeting*.

Gagliardi, A., N. Feldman & **J. Lidz**. (2012) "When suboptimal behavior is optimal and why: Modeling the acquisition of noun classes in Tsez. *Proceedings of the 2012 meeting of the Cognitive Science Society*.

Gagliardi, A., E. Bennett, **J. Lidz** & N. Feldman. (2012) "Children's Inferences in Generalizing Novel Nouns and Adjectives," *Proceedings of the 2012 meeting of the Cognitive Science Society*.

Wellwood, A., D. Odic, J. Halberda & **J. Lidz**. (2012) "Choosing quantity over quality: Syntax guides interpretive preferences for novel superlatives," *Proceedings of the 2012 meeting of the Cognitive Science Society*.

Lewis, S., V. Hacquard & **J. Lidz**. (2012) "The semantics and pragmatics of belief reports in preschoolers," *Proceedings of Semantics and Linguistic Theory* 22.

Sutton, M., M. Fetter, & **J. Lidz**. (2012) "Parsing for Principle C at 30-months," *Proceedings of the 36th Boston University Conference on Language Development*. Cascadilla Press: Cambridge.

Trueswell, J., D. Kaufman, A. Hafri and **J. Lidz**. (2012) "Development of Parsing Abilities Interacts with Grammar Learning: Evidence from Tagalog and Kannada" *Proceedings of the 36th Boston University Conference on Language Development*. Cascadilla Press: Cambridge.

Lidz, J. (2011) "Parser-grammar interactions in the acquisition of syntax," *Proceedings of Tokyo Conference on Psycholinguistics 2011*.

Sutton, M., C. Lukyanenko & **J. Lidz**. (2010) "The Onset of Principle C at 30 Months: The Role of Vocabulary, Syntactic Development, and Processing Efficiency." *Proceedings of the 35th Boston University Conference on Language Development*. Cascadilla Press: Cambridge.

Hunter, T., **J. Lidz**, A. Wellwood, & A. Conroy. (2009) "Restrictions on the Meaning of Determiners: Typological Generalizations and Learnability." *Proceedings of Semantics and Linguistic Theory*.

Hunter, T., J. Halberda, **J. Lidz** & P. Pietroski. (2008) "Beyond Truth Conditions: The Semantics of Most," *Proceedings of Semantics and Linguistic Theory*.

Takahashi, E. and **J. Lidz**. (2008) "Beyond Statistical Learning in Syntax," *Proceedings of Generative Approaches to Language Acquisition*.

Baier, R., W. Idsardi, and **J. Lidz**. (2007) "Two-month-olds are sensitive to lip-rounding in dynamic and static speech events," *Proceedings of International Conference of Audio-Visual Speech Processing*.

Conroy, A. and **J. Lidz**. (2007) "A Production/Comprehension Asymmetry in Children's Why-questions," *Proceedings of Generative Approaches to Language Acquisition in North America* 2. Cascadilla Press: Cambridge.

Bunger, A. and **J. Lidz**. (2006) "Constrained flexibility in the extension of novel causative verbs," *Proceedings of the 32nd Annual Meeting of the Berkeley Linguistics Society*. BLS: Berkeley.

Bunger, A. and **J. Lidz**. (2006) "Constrained flexibility in the acquisition of causative verbs," *Proceedings of the 30th Boston University Conference on Language Development*. Cascadilla Press: Cambridge.

Leddon, E. and **J. Lidz**. (2006) "Reconstruction Effects in Child Language," *Proceedings of the 30th Boston University Conference on Language Development*. Cascadilla Press: Cambridge.

Syrett, K., C. Kennedy, E. Bradley, and **J. Lidz**. (2005) "Shifting Standards: Children's Understanding of Gradable Adjectives," In K. Ud Deen, J. Nomura, B. Schulz and

B. D. Schwartz (eds.) *Proceedings of the Inaugural GALANA*. MITWPL: Cambridge.

Syrett, K. and **J. Lidz**. (2005) "Children Want to Access Every Interpretation Adults do," *Proceedings of North East Linguistics Society* 35. GLSA: Amherst, MA.

Lidz, J. and A. Williams. (2004) "C-locality and the Interaction of Reflexives and Ditransitives," *Proceedings of North East Linguistics Society* 34. GLSA: Amherst, MA.

Bunger, A. and **J. Lidz**. (2004) "Syntactic Bootstrapping and the Internal Structure of Causative Events," *Proceedings of 28th Boston University Conference on Language Development*, 74-85. Cascadilla Press: Cambridge.

Lidz, J., E. McMahon, K. Syrett, J. Viau, F. Anggoro, J. Peterson-Hicks, E. Sneed, A. Bunger, T. Flevaris, A. Graham, K. Grohne, Y. Lee, and J. Strid. (2004) "Quantifier Raising in 4-year-olds," *Proceedings of 28th Boston University Conference on Language Development*, 340-349. Cascadilla Press: Cambridge.

Lidz, J. and A. Williams. (2002) "Reflexivity and Resultatives," *Proceedings of West Coast Conference on Formal Linguistics* 21:101-114. Cascadilla Press: Cambridge.

Musolino, J. and **J. Lidz**. (2002) "Preschool Logic: Truth and Felicity in the Acquisition of Quantification," *Proceedings of 26th Boston University Conference on Language Development*, 406-416. Cascadilla Press: Cambridge.

Kennedy, C. and **J. Lidz**. (2001) "A (Covert) Long-distance Anaphor in English," *Proceedings of West Coast Conference on Formal Linguistics* 20:318-331. Cascadilla Press: Cambridge.

Bleam, T., C. Han and **J. Lidz**. (2000) "Grammatical Downsizing and the Redistribution of Semantic Wealth," *Proceedings of 24th Penn Linguistics Colloquium, Penn Working Papers in Linguistics* 7.1:37-52.

Lidz, J. (1999) "The Morphosemantics of Object Case in Kannada," *Proceedings of West Coast Conference on Formal Linguistics* 18:325-336. Cascadilla Press: Cambridge.

Lidz, J. (1999) "Causativity, Late Insertion and the Structure of vP," *Papers from the UPenn/MIT Roundtable on the Lexicon. MIT Working Papers in Linguistics* 35:117-137.

Lidz, J. (1998) "Constraints on the Syntactic Bootstrapping Procedure for Verb Learning," *Proceedings of 22nd Boston University Conference on Language Development*, 488-498. Cascadilla Press: Cambridge.

Lidz, J. and W. Idsardi. (1998) "Chains and Phono-Logical Form," *Proceedings of 22nd Penn Linguistics Colloquium. Penn Working Papers in Linguistics* 5.1:109-126.

Lidz, J. (1997) "When is a Reflexive not a Reflexive? Near Reflexivity and Condition R," *Proceedings of North East Linguistics Society* 27, 251-261. GLSA: Amherst.

Lidz, J. (1996) “On the Independence of Syntactic and Thematic Binding,” *Geometric and Thematic Structure in Binding: 1st Linguist List On-line Conference*.

Lidz, J. (1995) “On the Non-Existence of Reflexive Clitics,” *Papers from the 31st Regional Meeting of the Chicago Linguistics Society: The Parasession on Clitics*, 181-198.

Lidz, J. (1993) “The Role of Spec-Head Agreement in Anaphor Identification”, *Proceedings of Student Conference in Linguistics, MIT Working Papers in Linguistics*, 20:161-175.

Book Reviews

Lidz, J. and A. Williams. (2009) “Constructions on Holiday,” Commentary on A. Goldberg, 2006, *Constructions at Work*, *Cognitive Linguistics* 20:177-190.

Lidz, J. and L. Pearl. (2007) “Language Learning Through Selection.” Review of C. Yang, 2006, *The Infinite Gift*, *Science* 315:332.

Lidz, J. (2002) “Review of Principle B, VP-ellipsis and Interpretation in Child Language by R. Thornton and K. Wexler,” *Journal of Linguistics* 38:459-462.

Working Papers

Lidz, J., H. Gleitman and L. Gleitman. (2001) “Kidz in the ‘Hood: Syntactic Bootstrapping and the Mental Lexicon,” *IRCS Technical Reports* 01-01.

Lidz, J. (2000) “Echo-reduplication in Kannada: Implications for a Theory of Word-formation,” *Penn Working Papers in Linguistics* 6.2:145-166.

Lidz, J. (1998) “Valency in Kannada: Evidence for Interpretive Morphology,” *Penn Working Papers in Linguistics* 5.2:37-64.

Lidz, J. (1997) “Chain-fusion and Shortest Move: When Derivations Fail,” *GenGenP* 5.1:36-42.

Invited Conference Presentations

Lidz, J. (2025, January) “Methodological pluralism in linguistic theory construction: Steps towards a true cognitive science of language.” Linguistic Society of America Annual Meeting, Philadelphia, PA.

Lidz, J. (2023, October) “How Universal Grammar gives us X-ray vision.” 10th International Conference on Formal Linguistics. Tsinghua University, Beijing, China.

Lidz, J. (2023, August) “Overturning Fodor’s Iron Law: Components of Quantifier Meanings.” Fourth International Conference on Theoretical East Asian Psycholinguistics. Dongguk University, Seoul, Korea.

Lidz, J. (2022, November) “How (Universal) Grammar gives us X-ray vision.” Boston University Conference on Language Development.

Lidz, J. (2021, April) “Inside the Language Acquisition Device,” ABRALIN AO VIVO-
Linguists On Line.

Lidz, J. (2021, March) “Second year syntax: Discovering Dependencies,” 34th annual
CUNY sentence processing conference. University of Pennsylvania.

Lidz, J. (2019, October) “How to grow a grammar,” University of Hawaii Workshop on
the Syntax-Semantics Interface, Language Acquisition and Naturalistic Data
Analysis.

Lidz, J. (2019, October) “The Psychosemantics of Quantification,” University of Hawaii
Workshop on the Syntax-Semantics Interface, Language Acquisition and
Naturalistic Data Analysis.

Lidz, J. (2019, April) “Are meanings in the head? Lessons from the language-vision
interface,” Great Lakes Expo in Experimental and Formal Undergraduate
Linguistics. Michigan State University.

Lidz, J. (2018, April) “Second Year Syntax,” Experimental Methods in Language
Acquisition Research. Utrecht Institute of Linguistics.

Lidz, J. (2018, February) “Specifying Quantifier Meanings,” Workshop on Co-
Distributivity. University of Paris 8.

Lidz, J., A. Williams & L. Perkins (2017, November). “Conceptual Foundations of Early
Verb Learning,” Symposium on Events and Verb Learning. Boston University
Conference on Language Development.

Lidz, J. (2017, May) “Action and Attitude: Verb learning from 0 to 4.” Semantics and
Linguistic Theory. University of Maryland.

Lidz, J. (2017, March). “Input and Intake in Language Acquisition,” Penn Linguistics
Colloquium. University of Pennsylvania.

Lidz, J. (2016, March). “Language and Number, Mostly.” Tightening the Articulation
Between Language and Number.” Lorentz Center, Leiden (The Netherlands).

Lidz, J. (2016, January) “Bridge Building.” Symposium on Making Connections between
Language Contact and Language Acquisition. Linguistic Society of America
Annual Meeting.

Lidz, J. (2015, November). “Syntactic Bootstrapping and the Attitudes.” Symposium on
Syntactic Bootstrapping. Boston University Conference on Language
Development.

Lidz, J. (2014, June). “Scope, Parsing and Learning,” Quantifier Scope: Syntactic,
Semantic and Experimental Approaches. Bayonne, The Basque Country
(France).

Lidz, J. (2012, April). “On Competence and Performance, Mostly,” West Coast
Conference on Formal Linguistics. University of California, Santa Cruz.

Lidz, J. (2011, September). “Interface Transparency,” Euro XPrag Workshop. Scuola
Normale Superiore, Pisa, Italy.

Lidz, J. (2011, March) “Parser-Grammar Interactions in the Acquisition of Syntax,” Penn Linguistics Colloquium.

Lidz, J. (2011, March). “Parser-Grammar Interactions in the Acquisition of Syntax,” Tokyo Conference on Psycholinguistics.

Lidz, J. (2011, February). “Statistical Inference in the Acquisition of Morphosyntax,” Brazilian Association of Linguistics Annual Meeting.

Lidz, J. (2010, November). “Interface Transparency in the Acquisition of Number Words,” Boston University Conference on Language Development, Symposium on Language and Number.

Lidz, J. (2010, May). “Contacting Universal Grammar.” Maryland Mayfest on Typology and Acquisition.

Lidz, J. (2010, April). “Interface Transparency.” First Mid-Atlantic Colloquium on Studies in Meaning. University of Pennsylvania.

Lidz, J. (2010, March). “Statistical Inference in Infant Language Acquisition.” Invited Symposium. International Conference on Infant Studies. Baltimore.

Lidz, J. (2009, September). “Selective Statistical Learning.” Input in Syntactic Acquisition. University of California, Irvine.

Lidz, J. (2009, May). “Statistical Inference in The Acquisition of Syntax and Semantics.” Probabilistic Models in Cognitive Development. Banff International Research Station for Mathematical Innovation and Discovery.

Lidz, J. (2009, March). “The Role of Statistics in a Selective Theory of Language Learning,” Georgetown University Roundtable in Linguistics Symposium on Statistical Learning in L1 and L2.

Lidz, J. (2008, February). “The Abstract Nature of Syntactic Inference in Language Acquisition,” Foundations of Language Comparison: Human Universals as Constraints on Language Diversity, DGfS Annual Meeting. Bamburg.

Lidz, J. (2007, October). “Beyond Truth Conditions: Towards a Psychosemantics of *Most*,” Hopkins Workshop on Language. Johns Hopkins University.

Lidz, J. (2007, September). “Abstraction and Inference in Syntax Learning,” National Science Foundation Workshop on Opportunities and Challenges for Language Learning and Education.

Lidz, J. (2007, July). “Prolegomena to a Theory of LF Parsing,” Mental Architectures for the Processing and Learning of Language. Hiroshima University, Japan.

Lidz, J. (2007, April). “Language and Number: Towards a Psychosemantics for Natural Language Quantifiers,” Cognitive Science Graduate Student Conference. University of Delaware.

Lidz, J. (2003, September). “The Syntax of Transfer Verbs,” Conference on Language and Space in Cognition. Johns Hopkins University.

Lidz, J. (2002, January). “Late Lexical Insertion: Evidence from Ellipsis and Anaphora,” International Conference on the Architecture of Grammar. Central Institute of English and Foreign Languages. Hyderabad, India.

Lidz, J. (1998, November). “Encyclopedic Agents and Monadic Causativity,” 2nd Penn/MIT Lexicon Roundtable. Massachusetts Institute of Technology.

Invited Colloquium Presentations

Lidz, J. (2024, April) The acquisition of clause types and their functions. UCLA Department of Linguistics.

Lidz, J. (2022, September) Overturning Fodor’s Iron Law: Components of Quantifier Meanings. Yale University Program in Cognitive Science.

Lidz, J. (2022, September) Second year syntax: Questions and arguments. Yale University Department of Linguistics.

Lidz, J. (2019, December) Wh-movement through the Ages. University of Connecticut Department of Linguistics.

Lidz, J. (2018, May) Second Year Syntax. Northwestern University Department of Linguistics.

Lidz, J. (2016, February). How Syntax Solves Children’s Attitude Problems. Stanford University Department of Linguistics.

Lidz, J. (2015, October). Learning in Generative Grammar. University of Delaware Department of Linguistics.

Lidz, J. (2014, July). “How Syntax Cures Children’s Attitude Problems,” Institut d’Etude de la Cognition. Ecole Normale Supérieure, Paris.

Lidz, J. (2014, June). “How Syntax Cures Children’s Attitude Problems,” Grup de Lingüística Formal, Universitat de Pompeu Fabra, Barcelona.

Lidz, J. (2013, November). “On Experimental Linguistics, Mostly,” University of the Basque Country, Department of Linguistics and Basque Studies.

Lidz, J. (2013, October). “The representational basis of statistical learning,” University of the Basque Country, Bilingual Mind Research Group.

Lidz, J. (2013, April). “Children’s Attitude Problems,” University of Connecticut Department of Linguistics.

Lidz, J. (2013, March). “The representational basis of statistical learning,” Max Planck Institute for Psycholinguistics, Nijmegen.

Lidz, J. (2013, January). “Children’s Attitude Problems,” University of California Los Angeles Department of Linguistics.

Lidz, J. (2012, October). “On Competence and Performance, Mostly.” University of Southern California Department of Linguistics.

Lidz, J. (2012, August). “Learning in Generative Grammar: Inside the Language Acquisition Device,” 3-day lecture series. Keio University.

Lidz, J. (2012, June). "Inside the Language Acquisition Device: Learning in Generative Grammar," 3 day lecture series, University College London.

Lidz, J. (2012, February). "Parser-Grammar Interactions in the Acquisition of Syntax," State University of New York at Buffalo, Program in Cognitive Science.

Lidz, J. (2011, September). "Parser-Grammar Interactions in the Acquisition of Syntax," University of Arizona, Program in Cognitive Science.

Lidz, J. (2010, June). "Inside the Language Acquisition Device," Central Institute of Indian Languages, Mysore (India).

Lidz, J. (2010, April). "How to learn a language," University of Pennsylvania Institute for Research in Cognitive Science.

Lidz, J. (2009, May). "Statistical Inference in the Acquisition of Syntax," University of Massachusetts Department of Linguistics.

Lidz, J. (2009, March). "The verificational thickness of meaning: Quantification in language and cognition." Harvard University Department of Psychology.

Lidz, J. (2007, July). "Syntactic Inference in Infancy," RIKEN Brain Science Institute. Tokyo, Japan.

Lidz, J. (2007, July). "Parsing and Learning at the Syntax-semantics Interface," 3 lecture series, Hiroshima University, Center for Brain and Language.

Lidz, J. (2007, May). "Syntactic and Lexical Factors in Infant Verb Learning," University of Maryland, Center for Children, Culture and Relationships, Department of Human Development.

Lidz, J. (2007, April). "Towards a Theory of LF Parsing: Evidence from Priming and Learning," University of Connecticut, Department of Linguistics.

Lidz, J. (2007, April). "Language and Number: Towards a Psychosemantics for Natural Language Quantifiers," University of Pennsylvania, Institute for Research in Cognitive Science.

Lidz, J. (2007, February). "Towards a Theory of LF Parsing: Evidence from Priming and Learning," Ohio State University, Department of Linguistics.

Lidz, J. (2007, January). "On the Acquisition of Quantification," Central Institute of Indian Languages, Mysore, India.

Lidz, J. (2006, September). "Competence and Performance in the Acquisition of Quantification," Georgetown University Department of Linguistics.

Lidz, J. (2006, September). "Economy, Parsing, and Learning," University of Pennsylvania, Department of Linguistics.

Lidz, J. (2006, April). "Economy, Parsing and Learning," CUNY Graduate Center, Department of Linguistics.

Lidz, J. (2006, April). "Economy and the Residue of Overgeneration in Children's Grammars," MIT, Department of Linguistics & Philosophy.

Lidz, J. (2006, January). "Towards a theory of LF Parsing," University of Chicago, Department of Linguistics.

Lidz, J. (2005, February). "The Quantificational Status of Indefinites: Evidence from Child Language," University of Delaware, Department of Linguistics.

Lidz, J. (2005, February). "Competence and Performance in the Acquisition of Quantification," University of Southern California, Department of Linguistics.

Lidz, J. (2005, February). "Competence and Performance in the Acquisition of Quantification," University of Maryland, Department of Linguistics.

Lidz, J. (2005, January). "How to find Universal Grammar," Rutgers University, Center for Cognitive Science.

Lidz, J. (2004, October). "Complex Predicates and the Semantic Basis of Syntactic Locality," Johns Hopkins University, Department of Cognitive Science.

Lidz, J. (2004, October). "Competence and Performance in the Acquisition of Quantification," Rutgers University, Center for Cognitive Science.

Lidz, J. (2004, June). "Competence and Performance in the Acquisition of Quantification," University College London, Center for Developmental Language Disorders and Cognitive Neuroscience.

Lidz, J. (2004, May). "Competence and Performance in the Acquisition of Quantification," Università Milano-Bicocca, Department of Psychology.

Lidz, J. (2004, March) "Complex Predicates and the Role of Function Composition in Licensing Objects," Université Paris 8, Department of Linguistics.

Lidz, J. (2002, October). "The Contribution of the Learner in Syntactic Development," University of Chicago Department of Psychology.

Lidz, J. (2002, October). "The Contribution of the Learner in Syntactic Development," Indiana University Department of Speech and Hearing Sciences.

Lidz, J. (2002, September). "Language Acquisition in Children: Universals and Syntactic Development," Northwestern University Council on Language Instruction.

Lidz, J. (2002, March). "C-locality and the Structure of Resultatives," University of Maryland Department of Linguistics.

Lidz, J. (2002, February). "Where to find UG," University of Maryland Cognitive Neuroscience of Language Laboratory.

Lidz, J. & J. Pierrehumbert. (2001, December). "Various Issues in the Acquisition of Syntax and Phonology," Laboratoire de Sciences Cognitives et Psycholinguistique. Paris.

Lidz, J. (2001, May). "Children's Command of Quantification," University of California Los Angeles Department of Linguistics.

Lidz, J. (2001, May). "Binding, Reflexivity and the Pieces of Syntax," University of Southern California Department of Linguistics.

Lidz, J. (2001, February). "What Children Bring to Verb Learning," Language and Cognition Lecture Series, Northwestern University.

Lidz, J. (2000, May). "Binding, Reflexivity and the Pieces of Syntax," University of Paris 8, Department of Linguistics.

Lidz, J. (2000, March). "Binding, Reflexivity and the Pieces of Syntax," Northwestern University Department of Linguistics.

Lidz, J. (2000, March). "The Scope of Command: Children's Command of Scope Relations," Northwestern University Department of Linguistics.

Lidz, J. (2000, February). "Binding, Reflexivity and the Pieces of Syntax," Yale University Department of Linguistics.

Lidz, J. (2000, February). "The Scope of Command: Children's Command of Scope Relations," Yale University Department of Linguistics.

Lidz, J. (2000, February). "Binding, Reflexivity and the Pieces of Syntax," University of Pennsylvania Department of Linguistics.

Lidz, J. (2000, February). "How to Pronounce a Chain," Central Institute of English and Foreign Languages, Hyderabad.

Lidz, J. (2000, February). "Children's Command of Quantification," Central Institute of Indian Languages, Mysore.

Lidz, J. (1999, March). "The Morphosemantics of Case in Kannada," University of Delaware Department of Linguistics.

Lidz, J. (1999, March). "How to Pronounce a Trace," University of Wisconsin at Madison Department of English.

Lidz, J. (1999, February). "Compositionality and the Morphosemantics of Case," Swarthmore College Department of Linguistics.

Lidz, J. (1999, January). "On Case in Kannada," NEC Research Institute, Princeton.

Lidz, J. (1998, October). "Morphological Reflection," University of Pennsylvania Department of Linguistics.

Lidz, J. (1998, February). "Verb-learning and the Lexicon-Syntax Interface," Northeastern Verb Meeting. University of Pennsylvania.

Lidz, J. (1997, October). "The Morphosyntax of Reflexivity: Does Syntactic Structure Mean?" City University of New York Department of Linguistics.

Lidz, J. (1997, April). "Unchain My Theta-Role," University of Iowa Department of Linguistics.

Lidz, J. (1997, March). "The Many Faces of Reflexivity," State University of New York at Stonybrook Department of Linguistics.

Lidz, J. (1997, January). "Beyond Reflexivity in Kannada," Delhi University Department of Linguistics.

Lidz, J. (1997, January). "On the So-called Verbal Reflexive in Kannada," Central Institute of Indian Languages, Mysore..

Lidz, J. (1997, January). "Reflections on Reflexivity and the Organization of Grammar," Two-part Lecture Series, Central Institute of English and Foreign Languages, Hyderabad.

Lidz, J. (1993, December). "Anaphora, Locality, Agreement and Other Stories," University of Maryland Department of Linguistics.

Unpublished Conference Presentations

Swanson, E., W. Zumchak, J. Lidz & V. Hacquard (2025, November) Four-year-olds understand tense/aspect cues in finite and non-finite embedded clauses. Boston University Conference on Language Development.

Howitt, K., C. Phillips & J. Lidz (2025, November) Strong crossover, weak evidence. Boston University Conference on Language Development.

Perkins, L. & J. Lidz (2025, November) Wh-dependency representation at 15- and 18-months. Boston University Conference on Language Development.

Jesus, A.M., E. Swanson, J. Lidz & V. Hacquard. (2025, November) Temporal Orientation is a robust cue to attitude verb meaning in child directed speech. Boston University Conference on Language Development.

Ying, Y., A. Williams & J. Lidz (2025, November) Bootstrapping *the*. Boston University Conference on Language Development.

Kurokami, H., D. Goodhue, V. Hacquard & J. Lidz (2022, November) English-acquiring 4-year-olds' understanding of the interaction between *too* and focus. Boston University Conference on Language Development.

Goodhue, D., V. Hacquard & J. Lidz (2022, November). 18-month-olds understand the links between declaratives and assertions, and interrogatives and questions. Boston University Conference on Language Development.

Yang, Y., N. Feldman, V. Hacquard & J. Lidz (2022, November) A little pragmatics goes a long way: Modeling the learning of clause type categories. Boston University Conference on Language Development.

Knowlton, T. J. Halberda, P. Pietroski & J. Lidz (2021, March) Evaluating 'each' (but not 'every') sentences encourages encoding individual properties. 34th Annual CUNY Conference on Human Sentence Processing. University of Pennsylvania.

Knowlton, T., & J. Lidz (2020, November) Genericity signals the difference between each and every in child-directed speech. Boston University Conference on Language Development.

Hacquard, V., Y. Yang & J. Lidz (2020, November) Acquisition of Belief Reports by Mandarin Speaking Children. Boston University Conference on Language Development.

Kurokami, H. D. Goodhue, V. Hacquard & J. Lidz (2020, November) Children's interpretation of additive particles 'mo' and 'also' in Japanese and English. Boston University Conference on Language Development.

Hirzel, M., L. Perkins & J. Lidz (2020, November) 19-month-olds parse wh-questions incrementally. Boston University Conference on Child Language Development.

Goodhue, D., J. Wehbe, V. Hacquard & J. Lidz (2020, November) Preschoolers' comprehension of the interaction of intonation and illocutionary force. Boston University Conference on Child Language Development.

Cesana-Arlotti, N., T. Knowlton, **J. Lidz** & J. Halberda (2020, June) Who's chasing whom? Adults' and infants' engagement of quantificational concepts when representing visual chasing events. Vision Sciences Society Annual Meeting.

Yang, Y., D. Goodhue, V. Hacquard & **J. Lidz** (2020, March) Do children know wh-anything? West Coast Conference on Formal Linguistics. University of British Columbia & Simon Fraser University.

Knowlton, T., P. Pietroski, J. Halberda & **J. Lidz** (2020, March) Conservative Meanings with only one set: Evidence from Verification. CUNY Sentence Processing Conference, University of Massachusetts.

Hirzel, M. & **J. Lidz** (2019, November) 3-year old children respect the complex noun phrase constraint. Boston University Conference on Language Development.

J. Lidz & L. Perkins (2019, November) The development of wh-question representations in infancy: Evidence from 15- and 18-month olds. Boston University Conference on Language Development.

Williams, A., L. Perkins & **J. Lidz** (2019, November) Transitive Clauses can describe 3-participant events: Evidence against one-to-one matching between arguments and participants in verb learning. Boston University Conference on Language Development.

Perkins, L., N. Feldman & **J. Lidz** (2019, November) Mind the Gap: Learning the surface forms of movement. Boston University Conference on Language Development.

Knowlton, T., J. Halberda, P. Pietroski & **J. Lidz** (2019, March) The Mental Representation of Universal Quantifiers: Evidence from Verification. CUNY Sentence Processing Conference, University of Colorado.

Knowlton, T., J. Halberda, P. Pietroski & **J. Lidz** (2019, March) A Novel Memory Task Reveals Early Understanding of Quantifier Meanings. Society for Research in Child Development.

Knowlton, T. J. Halberda, P. Pietroski & **J. Lidz** (2019, January) Representational Format and Universal Quantifiers. Linguistic Society of America Annual Meeting.

Knowlton, T., J. Halberda, P. Pietroski & **J. Lidz** (2018, November) Acquiring Universal Quantifiers: Every Part Together or Each Part on its Own. Boston University Conference on Language Development.

Perkins, L., T. Knowlton, A. Williams and **J. Lidz** (2018, November) Matching number vs. linking roles: Using 3-participant scene percepts to understand infants' bootstrapping. Boston University Conference on Language Development.

Hacquard, V., R. Dudley and **J. Lidz** (2018, November) With or without "too": Reasoning about people's questions and their presuppositions. Boston University Conference on Language Development.

Ehrenhofer, L. K. Yatsushiro, T. Fritzsche, B. Höhle, **J. Lidz**, C. Phillips & Y. Huang (2018, March). Verbs, not subjects, drive subject-as-agent misinterpretation in children's comprehension of passives. CUNY Sentence Processing Conference, UC Davis.

Knowlton, T., A. Wong, J. Halberda, P. Pietroski & **J. Lidz**. (2018, March). Different determiners, different algorithms: two majority quantifiers in Cantonese bias distinct verification strategies. CUNY Sentence Processing Conference, UC Davis.

Huang, N., C. Liao, V. Hacquard & **J. Lidz**. (2017, November). Learning attitude verb meanings in a morphosyntactically poor language via syntactic bootstrapping. BUCLD 42.

Perkins, L., N. Feldman, & **J. Lidz**. (2017, November). Learning to filter non-basic clauses for argument structure acquisition. BUCLD 42.

Gerard, J. & **J. Lidz** (2017, November). Before and after the acquisition of adjunct control. BUCLD 42.

Hirzel, M., A. White & **J. Lidz** (2017, November). Biased distributions in dialogs do not shape verb learning. BUCLD 42.

Williams, A., L. Perkins, A. He, S. Bjornsdottir & **J. Lidz** (2017, November). A new test of one-to-one matching between arguments and participants in verb learning. BUCLD 42.

Perkins, L. & **J. Lidz** (2017, November) Vocabulary Predicts Filler-Gap Dependency Comprehension at 15-months. BUCLD 42.

He, A.X., & **J. Lidz**. (2016, January) What Infants Learn about a Verb Depends on its Subject. Linguistic Society of America Annual Meeting. Washington, DC.

Lidz, J. & V. Hacquard (2015, November). Syntactic Bootstrapping and the Pragmatics of Children's Attitude Problems. Symposium on Syntactic Bootstrapping, 40th Boston University Conference on Language Development.

de Carvalho, A., A.X He, **J. Lidz** and A. Christophe (2015, November). 18-month-olds use the relationship between prosodic and syntactic structures to constrain the meaning of novel words. 40th Boston University Conference on Language Development.

Harrigan, K. V. Hacquard & **J. Lidz** (2015, November). Hope for Syntactic Bootstrapping. 40th Boston University Conference on Language Development.

Harrigan, K., V. Hacquard & **J. Lidz** (2015, March). Children's Acquisition of the Verbs Hope, Think and Want. Society for Research in Child Development. Philadelphia.

R. Dudley, V. Hacquard, M. Rowe & **J. Lidz** (2015, March). SES Differences in Input of Mental State Verbs. Society for Research in Child Development. Philadelphia

Moyer, M., K. Harrigan, V. Hacquard & **J. Lidz** (2015, February). 2-year-olds Track Discourse Roles through Pronominal Reference. Generative Approaches to Language Acquisition, North America. University of Maryland.

Harrigan, K., V. Hacquard & **J. Lidz** (2015, January). Children's Knowledge of the Verb Hope. Linguistics Society of America Annual Meeting.

Lidz, J. (2015, January). When Linguists Go to High School. Linguistic Society of America Annual Meeting.

Lidz, J. (2015, January) The Publication Process. Professional Development Workshop. Linguistic Society of America Annual Meeting.

Lidz, J. (2014, November) Demystifying the Publication Process. Professional Development Workshop. Boston University Conference on Language Development.

He, A. & **J. Lidz** (2014, November) Development of the Verb Event Link between 14 and 18 months. Boston University Conference on Language Development.

Omaki, A., T. Kobayashi & **J. Lidz** (2014, November). Cue Reliability in the Acquisition of Japanese Case Markers. Boston University Conference on Language Development.

Lidz, J., R. Dudley, K. Leech, M. Rowe & C. Phillips (2014, November) Expanding our reach and theirs with linguistic outreach, Boston University Conference on Language Development.

J. Gerard & **J. Lidz**. (2014, November). 4-5 Year Olds do not Attach Non-finite Adjuncts Too Low. Boston University Conference on Language Development.

Moyer, M., K. Harrigan, V. Hacquard & **J. Lidz** (2014, November). 2-year-olds' Comprehension of Personal Pronouns. Boston University Conference on Language Development.

Orita, N., H. Ono, N. Feldman & **J. Lidz** (2014, November). A Conservative Interpretation of Reflexive zibun by Japanese Children (w/N. Orita, H. Ono, N. Feldman). Boston University Conference on Language Development.

Lidz, J., V. Hacquard, S. Lewis, K. Harrigan, A. White & R. Dudley (2014, July). Symposium on The Acquisition of Attitude Verbs. International Association for the Study of Child Language. Amsterdam.

He., A., **J. Lidz**, S. Waxman, L. Naigles, B. Ambridge & J. Trueswell (2014, July). Symposium on Extralinguistic Contributors to Verb Learning. International Association for the Study of Child Language. Amsterdam.

Dudley, R., N. Orita, M. Moyer, V. Hacquard & **J. Lidz** (2013, November). Factivity in three-year-olds' understanding of know and think. 38th Boston University Conference on Language Development.

Sutton, M., M. Fetter, & **J. Lidz** (2013, November). Principle C Effects are Structural, not Linear, in 30-month-olds. 38th Boston University Conference on Language Development.

He., A., A. Wellwood, **J. Lidz** & A. Williams. (2013, November). Assessing Event Perception in Adults and Prelinguistic Children: A Prelude to Syntactic Bootstrapping. 38th Boston University Conference on Language Development.

Lidz, J., A., White & R. Baier (2013, April). Predictive parsing and the acquisition of thematic structure. Society for Research in Child Development Biennial Meeting. Seattle.

Odic, D., **J. Lidz**, P. Pietroski & J. Halberda (2013, April). How word meanings interface with cognition: A case study of the acquisition of most. Society for Research in Child Development Biennial Meeting. Seattle.

Kush, D., **J. Lidz** & C. Phillips. (2013, March). Retrieval Respects Crossover. 26th Annual CUNY Conference on Human Sentence Processing. University of South Carolina.

Kush, D., **J. Lidz** & C. Phillips. (2013, January). Online Sensitivity to Strong Crossover and Principle C. 87th Linguistic Society of America Annual Meeting. Boston.

Omaki, A., N. Orita & **J. Lidz** (2012, November). 15-month-olds can learn a nonadjacent dependency in the lab. Boston University Conference on Language Development.

Harrigan, K., V. Hacquard, & **J. Lidz** (2012, November). Desire is easier than belief. Boston University Conference on Language Development.

Sutton, M., M. Fetter & **J. Lidz** (2012, November). 30-month-olds really do know Principle C. Boston University Conference on Language Development..

Teubner-Rhodes, S. & **J. Lidz** (2012, November). Cognitive Control and the use of syntax-guided word learning. Boston University Conference on Language Development.

Gagliardi, A., A. Wellwood & **J. Lidz** (2012, October). With no help from syntax. North East Linguistics Society 2012. City University of New York Graduate Center.

White, A.S., R. Dudley, V. Hacquard & **J. Lidz** (2012, October). Discovering classes of attitude verbs using subcategorization frame distributions. North East Linguistics Society 2012. City University of New York Graduate Center.

Sutton, M., M. Fetter & **J. Lidz** (2012, October). Principle C Behavior is Caused by Principle C in 30-month Olds: Evidence against a transitivity bias. Generative Approaches to Language Acquisition, North America. University of Kansas.

Lewis, S., V. Hacquard & **J. Lidz** (2012, October). Pragmatic influences on 3- and 4-year-olds' interpretation of think. Generative Approaches to Language Acquisition, North America. University of Kansas.

Harrigan, K., V. Hacquard & **J. Lidz** (2012, October). Is desire really easier than belief? Generative Approaches to Language Acquisition, North America. University of Kansas.

Lewis, S., V. Hacquard & **J. Lidz** (2012, April). The pragmatics of belief reports in development. West Coast Conference on Formal Linguistics 30. University of California, Santa Cruz.

Sutton, M., M. Fetters & **J. Lidz** (2012, March). Parsing for Principle C at 30-months. Generative Linguistics of the Old World Workshop on the Timing of Grammar.

Kush, D., **J. Lidz** & C. Phillips (2012, March). On-line use of relational structural information in processing bound variable pronouns. CUNY Sentence Processing Conference.

He, A.X. & **J. Lidz** (2011, November). Mapping Intransitive Verbs to Self-propelled Actions. Boston University Conference on Language Development.

Gagliardi, A. & **J. Lidz** (2011, November). The Power of the Prior: Asymmetries in Word-learning vs. Word-class-learning. Boston University Conference on Language Development.

Sutton, M., M. Fetters, & **J. Lidz** (2011, November). Parsing for Principle C at 30 months. Boston University Conference on Language Development.

Trueswell, J., D. Kaufmann, A. Hafri & **J. Lidz** (2011, November). Development of parsing ability interacts with grammar learning: Evidence from Tagalog and Kannada. Boston University Conference on Language Development.

White, A.S., R. Baier & **J. Lidz** (2011, March). Prediction and Subcategorization Frame Frequency in the Developing Parser. CUNY Sentence Processing Conference. Stanford University.

Lidz, J. (2011, February). The Explosion of Language. American Association for the Advancement of Science. Washington, D.C.

Lee-Ellis, S.Y., S. Barrios & **J. Lidz** (2010, November). Initial Parsing Bias in the Perception of Spatial Relations by Bilinguals. Boston University Conference on Language Development.

Sutton, M., C. Lukyanenko & **J. Lidz** (2010, November). The Onset of Principle C at 30-months: The role of vocabulary, syntactic development and processing speed. Boston University Conference on Language Development.

Gagliardi, A. & **J. Lidz** (2010, November). When Bayes Betrays: How linguistic hypotheses shape learning biases. Boston University Conference on Language Development.

Gagliardi, A. & **J. Lidz** (2010, November). Morphosyntactic Cues Impact Filler Gap Dependency Resolution in 20- and 30-month-olds. Boston University Conference on Language Development.

Omaki, A., I. Davidson-White, T. Goro, **J. Lidz** & C. Phillips (2010, November). Using Verb Information to Escape from Garden Paths. Boston University Conference on Language Development.

Lidz, J. (2010, November). When Knowledge Causes Failure: Effects of subcategorization frequency in novel verb learning. Boston University Conference on Language Development.

Lidz, J. (2010, October). Heritage Language Acquisition: An L1 Perspective. Second Language Research Forum. University of Maryland.

Omaki, A., I. Davidson-White, T. Goro, C. Phillips & **J. Lidz** (2010, March). Verb primacy and kindergarten-path effects in wh-processing: Evidence from English and Japanese. CUNY Sentence Processing Conference.

Gagliardi, A. & **J. Lidz** (2010, March). Filler-Gap Dependency Resolution in 20- and 30-month-olds: The Role of Morphosyntax. CUNY sentence processing conference.

Lidz, J. & R. Baier (2010, January). Predictive parsing impedes word learning in 19-month-olds. Linguistic Society of America Annual Meeting.

Bergelson, E., J. Merickel, B. Idsardi & **J. Lidz** (2010, January). Structural biases in phonology: Evidence from artificial language learning in adults. Linguistic Society of America Annual Meeting.

Lidz, J., T. Hunter, J. Merickel, P. Pietroski & J. Halberda (2009, November). Approximate number representations in the acquisition of most. Boston University Conference on Language Development.

Gagliardi, A., M. Polinsky & **J. Lidz** (2009, November). The acquisition of noun classes in Tsez: Computational and experimental results. Boston University Conference on Language Development.

Lidz, J. & R. Baier (2009, November). Predictive parsing impedes word learning in 19-month-olds. Boston University Conference on Language Development.

Halberda, J., K. Eckman, T. Hunter, P. Pietroski & **J. Lidz** (2009, April). Development of most comprehension In 42-60 month olds. Society for Research in Child Development. Denver.

Lidz, J., R. Baier & A. Bunger (2009, April). Two-Year-Olds Think That Results Lie at the Core of Causative Events. Society for Research in Child Development. Denver.

Lidz, J., T. Hunter, P. Pietroski & J. Halberda (2009, April). Approximate number representations in the acquisition of most. Society for Research in Child Development. Denver.

Omaki, A., **J. Lidz**, A. Trock, M. Wagers, & C. Phillips (2009, March). Active Gap Search in the Visual World with lexical competitors. CUNY Sentence Processing Conference. UC Davis.

Kush, D., A. Omaki, B. Dillon, P. Alcocer, **J. Lidz** & C. Phillips (2009, March). Bound-Variable Dependencies Reveal Structure-Sensitivity of Search. CUNY Sentence Processing Conference. UC Davis.

Gagliardi, A., T. Shenk & **J. Lidz** (2009, March). Filler-gap dependencies in 15- and 20-month olds. CUNY Sentence Processing Conference. UC Davis.

Lidz, J., M. Hackl, D. Barner, B. Schein, J. Halberda & P. Pietroski (2009, January). Meaning and Verification: Towards a Psychosemantics for Natural Language Quantifiers, Symposium. Linguistic Society of America Annual Meeting.

Gagliardi, A., & **J. Lidz** (2008, November). Filler-gap dependencies in 15- and 20-month olds. Boston University Conference on Language Development 33.

Lidz, J. & R. Baier (2008, November). Learning thematic structure: developmental changes in sensitivity to lexical and syntactic cues. Boston University Conference on Language Development 33.

Lidz, J., A. Conroy, J. Musolino & K. Syrett (2008, September). When revision is difficult and when it isn't: The role of the parser in ambiguity resolution. Generative Approaches to Language Acquisition 3. University of Connecticut.

Omaki, A., A. Conroy, & **J. Lidz** (2008, June). An experimental investigation of referential/nonreferential asymmetries in syntactic reconstruction. Quantitative Investigations in Theoretical Linguistics 3. Helsinki, Finland.

Halberda, J., **J. Lidz**, T. Hunter & P. Pietroski (2008, May). An interface between language and vision: Quantifier words and set-based processing. Vision Sciences Society 8th Annual Meeting. Naples, Florida. May 10.

Fults, S., A. Conroy, J. Musolino, & **J. Lidz** (2008, March). Surface Scope as a Default: The Effect of Time in Resolving Quantifier Scope Ambiguity. 21st CUNY Sentence Processing Conference. University of North Carolina, Chapel Hill.

Lidz, J. & A. Conroy (2007, November). Mechanisms of LF Priming: Evidence from English and Kannada. Boston University Conference on Language Development.

Viau, J. & **J. Lidz** (2007, November). Below the Surface: Hierarchy and Abstraction in Children's Dative Verb Phrases. Boston University Conference on Language Development.

Takahashi, E. & **J. Lidz** (2007, September). Beyond Statistical Learning of Syntax. Generative Approaches to Language Acquisition, Barcelona.

Conroy, A. & **J. Lidz** (2007, September). The Role of Working Memory in Explaining Isomorphism. Generative Approaches to Language Acquisition, Barcelona.

Fisher, C., L. Naigles & **J. Lidz** (2007, April). Mechanisms of Syntactic Bootstrapping. Symposium at Society for Research in Child Development Biennial Meeting, Boston.

Syrett, K., **J. Lidz**, S. Waxman, A. Fernald & A. Nadig (2007, April). How Young Children Learn and Process Adjectives. Symposium at Society for Research in Child Development Biennial Meeting, Boston.

Conroy, A. & **J. Lidz** (2007, April). A return to Isomorphism. 20th CUNY Sentence Processing Conference. UC San Diego.

Bunger, A. & **J. Lidz** (2007, January). 2-year-olds distinguish unaccusatives from unergatives: Thematic relations as a cue to verb class. Anaheim, CA.

Peterson, J., J. Maye & **J. Lidz** (2007, January). The role of function words in infants' syntactic categorization of novel words. Linguistic Society of America Annual Meeting. Anaheim, CA.

Viau, J., **J. Lidz** & J. Musolino (2006, November). Priming of Abstract Logical Representations in 4-year-olds. Boston University Conference on Language Development.

Conroy, A., E. Takahashi, **J. Lidz** & C. Phillips (2006, August). Early Mastery of Constraints on Binding and Coreference. Generative Approaches to Language Acquisition 2. McGill University.

Conroy, A. & **J. Lidz** (2006, August). A Production-comprehension Asymmetry in Children's Why-questions. Generative Approaches to Language Acquisition 2. McGill University.

Christophe, A., S. Millotte, S. Bernal & **J. Lidz** (2006, June). The role of function words in early language development. New Findings Symposium. International Conference on Infant Studies. Kyoto, Japan.

Syrett, K., C. Kennedy & **J. Lidz** (2006, March). The Semantic Typology of Gradable Adjectives: Evidence from Adult and Child Language. 19th CUNY Sentence Processing Conference.

Lidz, J., A. Bunger, E. Leddon & S. Waxman (2006, March). When One Cue is Better than Two: Syntactic vs. Lexical Information in Infant Verb Learning. Workshop on On-line Methods in Children's Sentence Processing. City University of New York.

Bunger, A. & **J. Lidz** (2006, January). Constraints on two-year-olds' extensions of novel verbs. Linguistic Society of America Annual Meeting. Albuquerque, NM.

Hicks, J. & **J. Lidz** (2006, January). On the role of function words in lexical access and syntactic processing. Linguistic Society of America Annual Meeting. Albuquerque, NM.

Bernal, S., **J. Lidz**, S. Waxman & A. Christophe (2005, April). How to learn a new verb: Investigating cues to verb acquisition in French 23 month-old infants. Cognitive Neuroscience Society Annual Meeting.

Bernal, S., **J. Lidz**, S. Waxman, I. Braun & A. Christophe (2005, April). Syntactic and Semantic Cues to Verb Acquisition in 23-month-old infants: Evidence from French and English. Society for Research in Child Development Biennial Meeting. Atlanta.

Viau, J., J. Musolino & **J. Lidz** (2005, March). Syntactic Priming of LF Representations in 4-year-olds. CUNY Sentence Processing Conference, University of Arizona.

Viau, J., J. Musolino & **J. Lidz** (2005, January). Pragmatics and the Role of Experience in Overcoming Isomorphism. Linguistic Society of America Annual Meeting. San Francisco.

Syrett, K., E. Bradley, C. Kennedy & **J. Lidz** (2005, January). Shifting Standards: Children's Understanding of Gradable Adjectives. Linguistic Society of America Annual Meeting. San Francisco.

Syrett, K. & **J. Lidz** (2004, December). Children want to access every interpretation adults do. Generative Approaches to Language Acquisition - North America. University of Hawaii, Manoa.

Syrett, K. & **J. Lidz** (2004, November). Children want to access every interpretation adults do. 29th Boston University Conference on Language Development.

Leddon, E., **J. Lidz** & J. Pierrehumbert (2004, March). Suprasegmental cues to meaning in child-directed speech. 17th CUNY Sentence Processing Conference, University of Maryland.

Peterson, J., **J. Lidz** & J. Pierrehumbert (2004, March). The role of function words in lexical access and syntactic processing. 17th CUNY Sentence Processing Conference, University of Maryland.

Bunger, A. & **J. Lidz** (2004, January). 2-year-olds have complex representations for causatives. Linguistic Society of America Annual Meeting. Boston.

Lidz, J. & A. Williams (2003, October). Reflexives and Ditransitives in Kannada. 23rd South Asian Languages Analysis Roundtable. University of Texas.

Lidz, J. & S. Waxman (2003, August). *One-substitution Revisited: Experimental and Corpus Evidence*. Workshop on Input and Language Acquisition. Linguistic Society of America Summer Institute. Michigan State University.

Han, C.H., M. Kim, J. Musolino & **J. Lidz** (2003, August). Verb-movement and Grammar Competition in Korean: Evidence from Negation and Quantifier Scope. Workshop on Input and Language Acquisition. Linguistic Society of America Summer Institute. Michigan State University. August 2.

Kim, M., C.H. Han, J. Musolino & **J. Lidz** (2003, August). Korean Speaking Children's Knowledge of the Scope Interaction of the Universal Quantifier and Negation. 13th Japanese/Korean Linguistics Conference. Michigan State University.

Lidz, J. (2003, April). Panel Discussant: How Event Cognition is Linked to Event Language. Panel Discussant. Society for Research in Child Development Biennial Meeting. Tampa.

Lidz, J., F. Anggoro, I. Braun, P. Vishton & S. Waxman (2003, April). A Cross-linguistic Exploration of the Mappings Between Grammatical Form and Meaning. Society for Research in Child Development Biennial Meeting. Tampa.

Lidz, J. & J. Musolino (2002, November). C-command Really Matters. 27th Boston University Conference on Language Development.

Lidz, J. & J. Musolino (2002, July). Language Acquisition at the Syntax-Semantics Interface. IXth International Congress for the Study of Child Language. Madison, WI.

Lidz, J. (2002, June). Two Structures for Kannada Ditransitives. 22nd South Asian Languages Analysis Roundtable. University of Iowa.

Han, C.H., **J. Lidz** & J. Musolino (2002, April). Negation and Quantifier Scope: Implications for V-raising and Infl-lowering in Korean. 38th Regional Meeting of the Chicago Linguistics Society, Parasession on Negation and Polarity. University of Chicago.

Lidz, J. & A. Williams (2002, January). The Causative Structure of Resultatives. Linguistic Society of America Annual Meeting. San Francisco.

Musolino, J. & **J. Lidz** (2001, January). When Children are More Logical than Adults. Linguistic Society of America Annual Meeting. Washington D.C.

Lidz, J. & J. Musolino (2000, November). C-command Matters. 25th Boston University Conference on Language Development.

Lidz J., H. Gleitman & L. Gleitman (2000, November). Morphological Causativity and the Robustness of Syntactic Bootstrapping. 25th Boston University Conference on Language Development.

Lidz, J., A. vanHout, J. Snedeker, L. Wagner, P. Li & E. Kako (1999, July). How do Children Learn to Talk about Events? Symposium, VIIIth International Congress for the Study of Child Language. San Sebastian, Spain.

Lidz, J. (1999, January). Echo-reduplication in Kannada: An Argument Against Lexicalism. Linguistic Society of America Annual Meeting. Los Angeles.

Lidz, J., H. Gleitman & L. Gleitman. (1998, October). The Neighborhood Effect. Utrecht Congress on Storage and Computation in Linguistics. Utrecht Institute of Linguistics OTS.

Lidz, J. (1998, July). Two Notes on Accusative Case in Kannada. 19th South Asian Languages Analysis Roundtable. University of York.

Lidz, J. (1998, January). Causation and Reflexivity in Kannada: Evidence for Post-syntactic Morphology. Generative Linguistics in the Old World Colloquium, Central Institute of English and Foreign Languages. Hyderabad, India.

Lidz, J. (1998, January). Projection vs. Construction in Verb Syntax: Experimental Evidence. Linguistic Society of America Annual Meeting, New York.

Lidz, J. (1996, August). Condition R: The Concept Formerly Known as Reflexivity. Eastern States Conference on Linguistics, University of New Brunswick, St. Johns.

Lidz, J. (1996, January). Unifying Antipassive and Reflexive: An Argument Structure Approach. Linguistic Society of America Annual Meeting, San Diego.

Lidz, J. (1995, June). On the Non-Reflexive Nature of the Kannada Verbal Reflexive. 17th South Asian Languages Analysis Roundtable, University of Texas.

Lidz, J. (1995, April). On the Non-existence of Reflexive Clitics. 31st Regional Meeting of the Chicago Linguistic Society, Parasession on Clitics.

Lidz, J. (1994, July). Modularity and Reflexivization. First International Summer Institute - Cognitive Science, Special Session on Form and Function in Linguistic Theory, State University of New York at Buffalo.

Lidz, J. (1993, February). A Discussion of Spec-Head Agreement and Anaphora. 17th Penn Linguistics Colloquium.

Graduate Advising: Primary

University of Maryland

	Co-Advisor (w/V. Hacquard): Elizabeth Swanson (Ph.D. expected 2028)
	Co-Advisor (w/A. Williams): Malhaar Shah (Ph.D. expected 2027)
	Co-Advisor (w/C. Phillips): Allison Dods (Ph.D. expected 2027)
	Co-Advisor (w/C. Phillips): Katherine Howitt (Ph.D. expected 2026)
2025	Co-Direcctor of PhD dissertation committee (w/A. Williams): Jack Yuanfan Ying. "Navigating Linguistic Complexity in acquisition: From syntactic dependencies to referring expressions."
2025	Co-Director of PhD dissertation committee (w/M. Polinsky): Imane Bou-Saboun. "The acquisition of <i>wh</i> -questions and related phenomena in Tashlhiyt Berber: A novel corpus construction and analysis."
2025	Co-Director of PhD dissertation committee (w/V. Hacquard): Hisao Kurokami. "The acquisition of additive focus particles: Children's understanding of their presuppositional and focus-sensitive nature."
2022	Co-Director of PhD dissertation committee (w/E. Lau): Mina Hirzel. "Island constraints: what is there for children to learn?"
2022	Co-Director of PhD dissertation committee (w/V. Hacquard): Yu'an Yang. "Are you asking me or telling me? Learning clause types and speech acts in English and Mandarin"
2022	Co-Director of Ph.D. dissertation committee (w/N. Hornstein): Adam Liter. "Explorations in diagnosing competence and performance factors in linguistic inquiry."
2021	Co-Director of Ph.D. dissertation committee (w/P. Pietroski): Tyler Knowlton. "The Psycho-Logic of Universal Quantifiers."
2019	Director of Ph.D. dissertation committee: Laurel Perkins. "How Grammars Grow: Argument Structure and the Acquisition of Nonbasic Syntax."

2017 Co-Director of Ph.D. dissertation committee (w/V. Hacquard): Rachel Dudley. "The Role of Input in Discovering Presupposition Triggers: Figuring Out What Everybody Already Knew."

2016 Director of Ph.D. dissertation committee. Juliana Gerard. "The Acquisition of Adjunct Control: Grammar and Processing."

2015 Co-Director of Ph.D. dissertation committee (w/V. Hacquard). Aaron Steven White. "Information and Incrementality in Syntactic Bootstrapping."

2015 Co-Director of Ph.D. dissertation committee (w/V. Hacquard). Kate Harrigan. "Syntactic Bootstrapping in the Acquisition of Attitude Verbs."

2015 Director of Ph.D. dissertation committee. Angela He. "Verb Learning Under Guidance: Syntax to Semantics Inferences."

2014 Director of Ph.D. dissertation committee. Megan Sutton. "Competence and Performance in the Acquisition of Principle C."

2013 Co-Director of Ph.D. dissertation committee (w/C. Phillips). Dave Kush. "Respecting Relations: Memory Access and Antecedent Retrieval in Incremental Sentence Processing."

2012 Director of Ph.D. dissertation committee. Annie Gagliardi. "Input and Intake in Language Acquisition."

2012 Co-Director (w/R. DeKeyser) of Ph.D. dissertation committee. Sunyoung Lee-Ellis. "Looking into Bilingualism Through the Heritage Speaker's Mind," Department of Second Language Acquisition

2009 Director of Ph.D. dissertation committee. Eri Takahashi. "Beyond Statistical Learning in the Acquisition of Phrase Structure."

2008 Director of Ph.D. dissertation committee. Anastasia Conroy. "The Role of Verification Strategies in Semantic Ambiguity Resolution in Children and Adults."

2008 Director of Ph.D. dissertation committee. Chunyuan Jing. "Pragmatic computation in language acquisition: evidence from disjunction and conjunction in negative context."

2006 Co-Director (w/P. Pietroski) of Ph.D dissertation committee. Utako Minai. "Everyone Knows, Therefore Every Child Knows."

Northwestern University

2007 Director of Ph.D. dissertation committee. Joshua Viau. "Possession and Spatial Motion in the Acquisition of Ditransitives."

2007 Director of Ph.D. dissertation committee. Kristen Syrett. "Learning about the Structure of Scales: Adverbial Modification and the Acquisition of the Semantics of Gradable Adjectives."

2007 Director of Ph.D. dissertation committee. Elisa Sneed. "The Acquisition of Genericity."

2006 Director of Ph.D. dissertation committee, Jessica Peterson-Hicks. "The Impact of Function Words on the Processing and Acquisition of Syntax."

2006 Director of Ph.D. dissertation committee. Ann Bunger. "Linguistic and Conceptual Constraints on Verb Learning."

2006 Director of Ph.D. dissertation committee. Erin McMahon-Leddon. "Reconstruction Effects in Child Language."

Graduate Advising: Other

2024 Member of Ph.D. dissertation committee. Arynn Byrd. "Understanding How African English-Speaking Children Use Inflectional Verb Morphology In Sentence Processing And Word Learning." University of Maryland.

2023 External examiner for Ph.D. dissertation. Rohini Sridharan. "Reflexivization in Tamil: A new perspective." The English and Foreign Language University, Hyderabad, India.

2023 Member of Ph.D. dissertation committee. Zachary Maher. "Knowledge and processing of morphosyntactic variation in African-American Language and Mainstream American English." University of Maryland

2022 Member of Ph.D. dissertation committee. Zoe Ovans. "Developmental parsing and cognitive control." University of Maryland

2021 Member of Ph.D. dissertation committee. Anouk Dieuleveut. "Finding Modal Force." University of Maryland.

2021 Member of Ph.D dissertation committee. Paulina Lyskawa. "Coordination without Grammar-internal feature resolution." University of Maryland.

2020 Member of Ph.D. dissertation committee. Sooyoung Bae. "An analysis of the negation-dependent item amwu- in Korean, and its theoretical consequences." University of Maryland.

2020 Member of Ph.D dissertation committee. Annemarie van Dooren. "Modals and their complements in Dutch and beyond." University of Maryland.

2020 External examiner for Ph.D. dissertation. Lindsay Hracs. "Modeling Exposure and Input in Language Acquisition." University of Calgary.

2019 Member of Ph.D. dissertation committee. Kasia Kitczenko. "How to use context for phonetic learning and perception from natural speech." University of Maryland.

2019 Member of Ph.D. dissertation committee. Nick Huang. "Varation and learnability in constraints on wh-movement." University of Maryland.

2019 Member of Ph.D. dissertation committee. Alayo Tripp. "An affiliative model of early lexical learning." University of Maryland.

2018 External Examiner for Ph.D. Dissertation. Caitlin Meyer. "Rule and Order. Acquiring Ordinals in Dutch and English." University of Amsterdam.

2018 External Examiner for Ph.D. Dissertation. Rowena Garcia. "Thematic Role Assignment and Word Order Preferences in the Child Language Acquisition of Tagalog." University of Potsdam.

2018 Member of Ph.D. dissertation committee. Lara Ehrenhofer. "Argument roles in Adult and Child Comprehension. University of Maryland

2013 Member of Ph.D. dissertation committee. Shevaun Lewis. "Pragmatic Enrichment in Language Processing and Development," University of Maryland.

2013 Member of Ph.D. dissertation committee. Wing-Yee Chow. "The Temporal Dimension of Linguistic Prediction," University of Maryland.

2013 Member of Ph.D. dissertation committee. Ewan Dunbar. "Statistical Knowledge and Learning in Phonology," University of Maryland.

2013 Member of Ph.D. dissertation committee. Shannon Barrios. "Similarity in L2 Phonology," University of Maryland.

2013 Member of Ph.D. dissertation committee. Bradley Larson. "The Syntax of NonSyntactic Dependencies," University of Maryland.

2012 Member of Ph.D. dissertation committee. Rebecca McKeown. "A Movement Account of Long-Distance Reflexives," University of Maryland.

2011 Member of Ph.D. dissertation committee. Brian Dillon. "Structured Access in Sentence Comprehension," University of Maryland.

2011 Member of Ph.D. dissertation committee. Maki Kishida. "Reflexives in Japanese," University of Maryland.

2010 External Examiner for Ph.D. dissertation. Jean-Remy Hochmann. "Categories, Words and Rules in Language Acquisition," Scuola Internazionale di Studi Avanzati. Trieste, Italy.

2010 Member of Ph.D. dissertation committee. Akira Omaki. "Commitment and Flexibility in the Developing Parser," University of Maryland.

2008 Member of Ph.D. dissertation committee. Matthew Wagers. "Memory for Structcure and the Structure of Memory in Linguistic Cognition," University of Maryland.

2008 External Examiner for Ph.D. dissertation. Vijaya. "The Noun Advantage in English as a Second Language: A Test of the Natural Partitions Hypothesis," Central Institute of English and Foreign Languages. Hyderabad, India.

2008 Dean's Representative for Ph.D. dissertation. Vera Tobin. "Literary Joint Attention: Social Cognition and the Puzzles of Modernism," Department of English, University of Maryland.

2007 Member of Ph.D. dissertation committee. Jon Sprouse. "A Program in Experimental Syntax." University of Maryland.

2007 Member of Ph.D. dissertation committee. Lisa Pearl. "Necessary Bias in Language Acquisition." University of Maryland.

2007 Member of Ph.D. dissertation committee. Takuya Goro. "Language Specific Constraints on Scope Interpretation in First Language Acquisition." University of Maryland.

2006 Member of Ph.D. dissertation committee. Tomohiro Fuji. "Some Theoretical Issues in Japanese Control." University of Maryland.

2006 Member of Ph.D. dissertation committee. Masaya Yoshida. "Constraints and Mechanisms in Long-distance Dependency Formation." University of Maryland.

2006 Member of Ph.D. dissertation committee. Lydia Grebenyova. "Multiple *Wh*-Questions: Syntax, Semantics and Learnability." University of Maryland.

2005 Member of Ph.D. dissertation committee. Steven Fix. "Agrammatic Aphasia as a Late Insertion Disorder." Northwestern University.

2005 External member of Ph.D. dissertation committee. Alexander Williams, "Complex Causatives and Verbal Valence." University of Pennsylvania.

2003 External examiner for Ph.D. dissertation. Bibhuti Bhusan Mahapatra, "Stage Level vs. Individual Level Predicates and the Four Copulas of Odia." Central Institute of English and Foreign Languages, Hyderabad, India.

2002 External examiner for Ph.D. dissertation. Anuradha Rao, "Null Objects in Telugu: Merge, Binding Theory and Pro-drop." Central Institute of English and Foreign Languages, Hyderabad, India.

1998 External member of Ph.D. dissertation committee. Mee-sook Kim, "A Cross-linguistic Perspective on the Acquisition of Locative Verbs." University of Delaware.

Undergraduate Advising

2005- Supervisor for 100+ Independent Study Students working in Language Acquisition Laboratory.

2022 Honors thesis advisor. Sterling Mullenix. "Do younger children respect island constraints?" Next: Department of Extended Studies, University of Maryland.

2019 Honors thesis advisor. Lillian Righter. "Look, it's linking! Infants use of the verb-event link to learn word meanings." Next: Lab manager, Bergelson Lab, Duke University Department of Psychology.

2014. Honors thesis advisor (w/V. Hacquard). Morgan Moyer. "Indexicals in 2-year-olds." University of Maryland. Next: PhD Student, Rutgers University Department of Linguistics.

2013. Honors thesis advisor. Emma Nguyen. "Precursors to wh-movement." University of Maryland. Next: PhD Student, University of Connecticut Department of Linguistics.

2012. Honors thesis advisor. Michael Fetters. "Children really do know Principle C at 30-months." University of Maryland. Next: PhD Student, University of Maryland Department of Linguistics.

2012. Honors thesis advisor. Victoria Peck. "Grammatical Categories at 14- and 18-months." University of Maryland

2009. Honors thesis advisor. Tara Shenk, "Filler Gap Dependencies in 13- and 30-month olds." University of Maryland. Next: Language Acquisition Laboratory Manager, University of Maryland Department of Linguistics.

2009. Honors thesis advisor. Ryan Corbett, "Patient Realization in Children's Resultatives." University of Maryland. Next: Research Associate, Center for the Advanced Study of Language.

2008. Honors thesis advisor. Cynthia Lukyanenko, "Principles B and C in 30-month-olds." University of Maryland. Next: PhD Student, University of Illinois Department of Psychology.

2003. Honors thesis advisor. Taki Flevaris, "Nativism in Linguistics: Theoretical and Empirical Issues." Northwestern University. (winner of Abraham Demoz Prize for Best Undergraduate Work in Linguistics). Next: Harvard Law School.

2001. Honors thesis advisor. Elizabeth Coppock, "Gapping: In Defense of Deletion." Northwestern University. Next: PhD Student, Stanford University Department of Linguistics.

Teaching

University of Maryland

2024-25 Graduate Seminar: The Grammar and Acquisition of Possession

2023-24 Child Language
Graduate Seminar: Language Acquisition

2022-23 Child Language
Graduate Seminar: Psychosemantics (w/J. Halberda)

2021-22 Child Language
Graduate Seminar: The acquisition of syntax
Graduate Seminar: The acquisition of semantics (w/V. Hacquard)

2020-21 Child Language
Graduate Seminar: Executive Function in Psycholinguistics (w/J. Novick)

2019-20 Child Language
Graduate Seminar: Speech Acts (w/V. Hacquard & D. Goodhue)

2018-19 Language Acquisition
Child Language
Graduate Seminar: Argument Structure (w/E. Lau & A. Williams)

2017-18 Child Language.
Graduate Seminar: Language and Poverty (w/J. Edwards)

2016-17 Child Language.
Graduate Seminar: Quantification in Language and Cognition (w/J. Halberda)

2015-16 Child Language
Graduate Seminar: Verbs (w/A. Williams & V. Hacquard)

2014-15 Child Language
Language Acquisition

2012-13 Child Language
Graduate Seminar: Acquisition of Attitude Verbs (w/V. Hacquard)
Graduate Seminar: Psychosemantics and the Interface Transparency Thesis (w/P. Pietroski & J. Halberda)

2011-12 Child Language
Psycholinguistics 2 (w/C. Phillips)
Graduate Seminar: Input and Outcomes in Lg. Acquisition (w/M. Rowe)

2010-11 Child Language
Graduate Seminar in Language Acquisition
Syntax 2

2009-10 Child Language

2008-09 Child Language
Events in Language and Mind (w/A. Woodward)
Language Diversity in Syntax and Psycholinguistics (w/N. Hornstein)

2007-08 Child Language
Psycholinguistics 2 (w/C. Phillips)

2006-07 Child Language
Psycholinguistics 2 (w/A. Weinberg)
Graduate Seminar in Semantics and Language Acquisition (w/P. Pietroski)

2005-06 Graduate Seminar in Language Acquisition
Graduate Seminar in Psycholinguistics (w/ C. Phillips)
Psycholinguistics 2 (w/C. Phillips)

Northwestern University

2004-05. Child Language
Freshman Seminar: Animal Communication & Human Language
Syntactic Analysis 2.
Agreement: Theoretical and Psycholinguistic Issues

2003-04. Linguistic Field Methods

2002-03. Methods in Developmental Linguistics
Language and the Brain
Syntactic Analysis 1

2001-02. The Acquisition of Grammatical and Conceptual Categories
Language and the Brain
Linguistic Typology
Syntactic Analysis 1

2000-01. Perspectives on Binding and Movement
Syntactic Analysis 2
Syntactic Analysis 1
Formal Analysis of Words and Sentences

University of Delaware

1996-97. Syntax I
Introduction to Cognitive Science

1992-96. Introduction to Linguistics

1993. Syntax I (co-taught w/Peter Cole)

Service

2022- Faculty Senate, University of Maryland

2022-23 Chair, Search Committee for 3 positions (syntax, semantics, phonology). Department of Linguistics. University of Maryland.

2019- Executive Committee, Program in Neuroscience and Cognitive Science, College of Behavioral and Social Sciences, University of Maryland.

2019-22 Member, Collegiate Council, College of Arts and Humanities, University of Maryland.

2019-22 Member, Research Committee, College of Arts and Humanities, University of Maryland.

2014- Executive Committee, Maryland Language Science Center.

2015-16 Member. Appointments, Promotion and Tenure Appeals Committee. University of Maryland.

2011-12 Member. Appointments, Promotion and Tenure Committee. College of Arts & Humanities, University of Maryland.

2010-13 Chair. Faculty Research and Scholarship Awards Committee. The Graduate School, University of Maryland.

2010- Graduate Admissions Director. Department of Linguistics. University of Maryland.

2010-11 Member. Dean's Academic Planning and Advisory Committee. College of Arts and Humanities, University of Maryland.

2010. Member. Search Committee for Assistant Professors in Computational Psycholinguistics and Neurolinguistics. Department of Linguistics. University of Maryland.

2009-12 Advisory Board. Northwood High School – University of Maryland Collaboration.

2007-2010 Program Committee, Linguistics Society of America.

2006-07 Member. Search Committee for Assistant Professor in Semantics. Department of Linguistics. University of Maryland.

2005-2009 Faculty Advisory Committee. Department of Linguistics, University of Maryland.

2000-05 Director of Undergraduate Studies. Department of Linguistics. Northwestern University

2002-03 Chair. Search Committee for Assistant Professor in Psycholinguistics or Computational Linguistics. Department of Linguistics. Northwestern University.

2002-03 Member. Cognitive Science Coordinating Committee. Northwestern University.

2000-02 Webmaster. Department of Linguistics. Northwestern University.

Editorial

2012-21 Editor in Chief, *Language Acquisition: A Journal of Developmental Linguistics*.
2012-15 Associate Editor, *Journal of Semantics*
2008-2012 Brief-Articles Editor, *Language Acquisition: A Journal of Developmental Linguistics*.

Editorial Board

2021- *Language Development Research*
2012- *Semantics and Pragmatics*
2010- *Journal of Semantics*
2008-2012 *Child Development*
2007- *Journal of South Asian Linguistics*
2005- *Frontiers in Language Science*.

Manuscript Reviewer

Applied Psycholinguistics, Child Development, Cognition, Cognitive Psychology, Cognitive Science, Current Biology, Current Directions in Psychological Science, Developmental Science, Glossa, Glossa: Psycholinguistics, Infancy, Journal of Child Language, Journal of East Asian Linguistics, Journal of Experimental Psychology: Learning, Memory and Cognition, Journal of Linguistics, Journal of Semantics, Language, Language Acquisition, Language and Cognitive Processes, Language Learning and Development, Lingua, Linguistic Inquiry, Linguistic Variation Yearbook, Natural Language and Linguistic Theory, Proceedings of the National Academy of Sciences, Trends in Cognitive Science, Blackwell Publishers.

Proposal Reviewer

National Science Foundation, National Institutes of Health (NICHD Biobehavioral and Behavioral Sciences subcommittee), National Endowment for the Humanities, Israel Science Foundation, Netherlands Organization for Scientific Research.

Conference Abstract Reviewer

Cognitive Science Society, Generative Linguistics in the Old World, North East Linguistics Society, Boston University Conference on Language Development, Semantics and Linguistic Theory, Sinn und Bedeutung, West Coast Conference on Formal Linguistics, Penn Linguistics Colloquium, South Asian Languages Analysis Roundtable.

Media Appearances & Coverage

2019 Quoted in “In Plain Language” podcast, episode “How is the internet changing language for kids?”.

2016 "Chomsky's theory of language learning dead? Not so fast." *Scientific American*. Nov 25. <https://blogs.scientificamerican.com/guest-blog/chomsky-s-theory-of-language-learning-dead-not-so-fast/>

2016 "Parents can help, but children take a DIY approach to learning language." Jan 17. <https://theconversation.com/parents-can-help-but-children-take-a-diy-approach-to-learning-language-53035>

2014 Quoted in *New Scientist*, "Born to Chat: Humans may have Innate Language Instinct." March 31. http://www.newscientist.com/article/dn25334-born-to-chat-humans-may-have-innate-language-instinct.html#.U_ze5EhjDgo

2014 Featured in *Science Daily*, "Sound Trumps Meaning in First Language Acquisition." March 12. <http://www.sciencedaily.com/releases/2014/03/140312161802.htm>

2001 Panel Discussant. "The Acquisition of Language," *Odyssey: A Daily Talk Show of Ideas*. National Public Radio. December 19.



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